SONTALI ANCHALIK COLLEGE

Mahtoli, Kamrup, Assam – 781136

From

Dr. Tapan Dutta

Principal i/c

Sontali Anchalik College

2.6.1 <u>Program outcomes , program specific outcomes & course outcomes for all programs :</u>

Sl No.	Name of the Department :
1	Department of Arabic
2	Department of Assamese
3	Department of Economics
4	Department of Education
5	Department of English
6	Department of History
7	Department of Political Science

Programme Outcomes B.A.	
After the completion of three year graduation, students will be able to acquire the following attributes.	
PO :1	Student will be able to apply techniques, skills and tools in new contexts.
PO :2	Student will be able to analyse problems objectively and find solutions fundamentals, principles and methods.
PO :3	Student will be Acquire knowledge of Student will be able to use skills acquired during the programme in real life situations.
PO :4	Student will be able to use skills acquired the programme in real life situations.
PO :5	Student will be able to use appropriate individual and group behaviour in real life situations.

PO :6	Student will be Effective speaking, active listening, giving and receiving feedback, empathy and respect for others.
PO :7	Student will be able to understand and interact with people belonging to diverse backgrounds (social, cultural, economic, religious and linguistic) and use culture specific norms.
PO :8	Student will be able to use natural and community resources with a sense of responsibility and engage in environmentally sustainable practices.
PO :9	Student will be able to practice ethics in public life and demonstrate adherence to human values.
PO :10	Student will be Motivation to learn and use new and beneficial things for personal and societal benefit.

The College is permanently affiliated to Gauhati University and it follows the program wise curriculum designed by the university. The learning outcomes of the programs and courses are stated clearly by the university. The same is published in the official website of the university which can be downloaded by the affiliated colleges.

The College has its own mechanism to communicate the learning outcomes of the curriculum to the teachers and the students. The following measures are adopted-

- Hard copy of syllabi and learning outcomes are available in all the departments for ready reference to the teachers and students.
- A web link to the Gauhati University Curriculum and learning outcomes of Programs and Courses UG) is also provided in the college website for reference.
- The departments also arrange Orientation Programs/Tutorial Meetings to make the students aware of the curriculum and the learning outcomes.

NAME OF THE DEPARTMENT: ARABIC
PROGRAMME SPECIFIC OUTCOME:

PSO 1: Understand the basics of grammar, usage and effective communication and comprehend certain form of literature like short stories.

PSO 2: Understand the basic conception of Classical as well as Modern Arabic literature.

PSO 3: Perspective of literary movements that existed from Pre-Islamic Period to 19th Century. Familiarity emphasized with poetry.

PSO 4: Develop keen knowledge on the development of Indo-Arabic literature.

PSO 5: Develop the skill of spoken Arabic language.

PSO 6: Understand clearly the basic concepts of Political History of the Arabs.

PSO 7: Understand the commercial relation with different countries of the World.

COURSE OUTCOME: HONOURS COURSE
SEMESTER– I

ARABIC HONOURS
PAPER CODE : ARA-HC-1016, TITLE : ARABIC PROSE AND POETRY-I
COURSE OUTCOME :- After the completion of the course students will be able to -

i. understand the course is intended to introduce the students to the basics of usage and effective communication.

ii. understand the developmental history of Arabic Literature of modern period.

iii. show familiarity with major literary works by Indian writer in the field of Prose and Poetry.

iv. be acquainted with the poet and poetry of Egypt of modern period.

SEMESTER– I

ARABIC HONOURS :
PAPER CODE: ARA-HC-1026, TITLE : POLITICAL HISTORY OF THE ARABS - I
COURSE OUTCOME:- After completion of this course, students will be able to -
i. be acquainted with the life, Preaching of Islam, Emigration and Pledge of the Prophet Muhammad (pbuh).
ii. be known the basic conception of political situation of Arab before Hijrat (Pledge) of the Prophet (pbuh)
iii. be acquainted with the religious, political and social institution at Madinah.
iv. be acquainted with the sovereign of the province, revenue system, army and education system under the administration of the Prophet (pbuh).

SEMESTER– I

ARABIC HONOURS :
PAPER CODE: ARA-HG -1016, TITLE : CONTEMPORAY ARAB WORLD -I
COURSE OUTCOME :- After completion of this course, students will be able to -
i. be acquainted with the basic knowledge of Geographical location and Natural resources of Arab Countries.
ii. be known about the basic knowledge the Gulf Co-operation Council and Oil and Petroleum Exporting Countries.
iii. be understood the aim and objectives of The Arab League.
iv. to acquired knowledge about Indo-Arab relation on Commerce, Socio-Culture, Politics and Education.
v. SEMESTER– II

ARABIC HONOURS :
PAPER CODE : ARA-HC-2016, TITLE : ARABIC PROSE AND POETRY -II
COURSE OUTCOME :- After the completion of the course students will be able to -
i. lead to a greater understanding of the human communicative action through an objective study of language.
ii. understand how Arabic literature is able to provide a literary genre that echoes the social, cultural affiliations in society.
iii. Appreciate a wide range of poetry ranging from the times of Hasan Bin Thabit to the modern period.
iv. be acquainted with the major works Egyptian poets, Abu Nuwas, Abu al-Qasim al Shabi and Hafiz Ibrahim.

SEMESTER– II

ARABIC HONOURS :
PAPER CODE: ARA-HC-2026, TITLE : APPLIED GRAMMAR - I
COURSE OUTCOME :- After the completion of the course students will be able to -
i. understand the basics of grammar, etymological exercises of al-Fe`l and its classification.
ii. develop the knowledge of grammatical system of Arabic language including Al-Fe`l al-Madi and its classification with practical use.
iii. understand how to apply al-fe`l al-Am`r, al-fe`l al-Nahi, Is`m al-Fa`el and Is`m al-Maf`ul in Arabic Language.
iv. learn the basic method of Is`m al-Tafdil, Is`m al-Mubalighah, al-Sifat al-Mushabbah and Is`m al-AlahwaIs`m al-Jaraf.

SEMESTER– II

ARABIC HONOURS :
PAPER CODE: ARA-HG -2016, TITLE : CONTEMPORARY ARAB WORLD- II
COURSE OUTCOME :- After the completion of the course students will be able to -
  i. be acquainted with the historical, political, economic, cultural impact of the Kingdom of Saudi Arabia (KSA) and United Arab Emirates (UAE).
  ii. be known the geographical location and economic relation with the Contemporary Arab World.
  iii. understand the political development of the Contemporary Arab World.
  iv. be acquainted with the development Education and Culture of the Contemporary Arab World.

SEMESTER– III

ARABIC HONOURS :
PAPER CODE: ARA-HC-3016, TITLE :CLASSICAL ARABIC PROSE AND POETRY -I
COURSE OUTCOME :- After the completion of the course students will be able to understand-
  i. the nature of influence that all the classical texts have on modern Arabic literature.
  ii. understand the language of the Quran is the root of Arabic language.
  iii. be known the social, cultural and religious condition of Pre-Islamic period on study of classical poetry.
  iv. show familiarity with major works of Arabian and Egyptian poets.

SEMESTER– III

ARABIC HONOURS :
PAPER CODE: ARA-HC-3026, TITLE : POLITICAL HISTORY OF THE ARABS-II
COURSE OUTCOME :- After the completion of the course students will be able to -
  i. understand the acquaintance with the Eradication of False prophet, Apostasy movement, Invasion of Iraq and Syria.
  ii. understand the administration, character and achievement of Abu Bakkar.
  iii. understand the expansion of Islamic empire during the reign of Umar Faruq.
  iv. understand the Administration, character and achievement of Umar Faruq.

SEMESTER– III

ARABIC HONOURS
PAPER CODE: ARA-HC-3036, TITLE : APPLIED GRAMMAR - II
COURSE OUTCOME :- The present paper assist to understand -
  i. the basics of grammar, syntaxical exercises of Is`m al-Isharah, Is`m al-Mausul,, Al-Jumlat al Is`miah and Al-Jumlatal-Fe`liah.
  ii. the knowledge of grammatical system of connective Pronoun, formation of complex sentence and the use of prepositions.
  iii. the basic method of Al-Ma`rifa and Nakira, Tadkir and Tanith, gender and numbers of Arabic term.
  iv. the basic idea of Is`mbilihaji Asal, Khas wa A`am and Ta`dadwa E`rab.

SEMESTER– III

ARABIC HONOURS :
PAPER CODE: ARA- SE-3014, TITLE : SPOKEN ARABIC - I
COURSE OUTCOME :- The present paper assist to understand -
  i. the Introduction to Arabic phonetic Symbols, consonants & Vowels with illustrations in use.
  ii. the development in reading comprehension and writing Practices.

iii. the vocabulary Enrichment on Natures, Relatives e.g. father, mother, Numeral, Plants, Vegetables, Flowers and Fruits.

iv. the Conversation practices using demonstrative pronouns, Conversation Practices using simple sentences.

SEMESTER– III

ARABIC HONOURS :

PAPER CODE: ARA- HG-3016, TITLE : CONTEMPORARYARAB WORLD - III

COURSE OUTCOME :- After the completion of the course students will be able to -

i. understand the rule of the State of Kuwait and Syrian Arab Republic.

ii. acquaint with the Geography and Economy of the State of Kuwait and Syrian Arab Republic

iii. acquire the knowledge on the political development of the State of Kuwait and Syrian Arab Republic.

iv. Be acquainted with the major works on Education and popular culture in the Arab World.

SEMESTER– IV

ARABIC HONOURS :

PAPER CODE: ARA-HC-4016, TITLE : MODERN ARABIC PROSE AND POETRY -I

COURSE OUTCOME :- After the completion of the course students will be able to -

i. understand the basic of Hadith literature.

ii. probe into the literary and aesthetic merits of modern Arabic Literature

iii. understand the contribution of Iraqi poet, Maruf al-Rusafi in Arabic literature.

iv. show familiarity with major literary works by Egyptian poet, Hafiz Ibrahim in the field of Arabic Poetry.

v. **SEMESTER– IV**

ARABIC HONOURS :

PAPER CODE: ARA-HC-4026, TITLE : POLITICAL HISTORY OF THE ARABS -III

COURSE OUTCOME :-After the completion of the course students will be able to -

i. acquaint with the revolt in Persia and the Roman invasion in Egypt during the reign of Uthman.

ii. acquaint with the administration, character and achievement of rightly guided Caliph Uthman.

iii. acquire knowledge on the Battle of Camel, Battle of Siffin and the causes of civil war during the reign of Hazrat Ali.

iv. understand the Emergence of Khawarij and the causes of failure Hazrat Ali.

SEMESTER– IV

ARABIC HONOURS :

PAPER CODE: ARA-HC-4036, TITLE : APPLIED GRAMMAR -III

COURSE OUTCOME :- The present paper assist to understand –

i. the basics of grammar, etymological exercises of Al-Is`m, Al-Fe`l, Al-Haraf, Murakkab al-Ta`m and al-Naqis.

ii. the knowledge of grammatical system including Al-Mubtada a al-Khabar, Haryf al- Istefaham, Adwat al-Shurut, Haruf al-Nida`.

iii. the basic knowledge of Al-Jum`a al-Mujakkar Salim, Al-Jum`a al-Muwannath al-Salim wa

e`rabuhuma.

iv. the basic conception for the suitable use of Al-Mudar`e al-Mansub, Al-Mudar`e al-Mazrum, Inna waEkhwatuha, Kana waEkhwatuha.

SEMESTER– IV

ARABIC HONOURS:
PAPER CODE: ARA-SE- 4014, TITLE : SPOKEN ARABIC -II
COURSE OUTCOME :- After the completion of the course students will be able to -
   i.   understand the basic Structure of Sentence, Subject and Predicate and Verbs and Tenses.
   ii. understand the Development of Reading and writing Skill in Arabic.
   iii. understand the vocabulary Enrichment on Wild and Domestic Animal, Birds and Insects, Electrical Appliance in home and office, Shapes and Colours, Household articles, kitchen utensils, Means of transportation, Indoor and outdoor Games.
   iv. understand the Conversation practices at home, classroom, market and office.

SEMESTER– IV

ARABIC HONOURS :
PAPER CODE: ARA-HG-4016, TITLE : CONTEMPORARY ARAB WORLD - IV
COURSE OUTCOME :- After the completion of the course students will be able to -
   i.   understand the rule of the Republic of Iraq and State of Qatar.
   ii. acquaint with the Geography and Economy of the Republic of Iraq and State of Qatar.
   iii. acquire the knowledge on the political development of the Republic of Iraq and State of Qatar
   iv. acquaint with the education system and culture in the Republic of Iraq and State of Qatar.

SEMESTER– V

ARABIC HONOURS :
PAPER CODE: ARA-HC-5016, TITLE : MODERN ARABIC PROSE AND POETRY -II
COURSE OUTCOME :- After the completion of the course students will be able to -
   i.   understand the basic information of Arabic literature during Islamic period.
   ii. know the significant role of the Sermon of The Prophet (pbuh) in the Last Pledge.
   iii. understand the contribution of the greatest classical Arabic poet-Abul Ala` al-ma`arri, Early Islamic poet-Abul Atahiya and a Hatem Tai in Arabic literature.
   iv. Show familiarity with major literary works by Iraqi poet, Abu Nuwas of Abbasid Period in the field of Arabic Poetry.

SEMESTER– V

ARABIC HONOURS :
PAPER CODE: ARA-HC-5026, TITLE : HISTORY OF ARABIC LITERATURE -I
COURSE OUTCOME :- After the completion of the course students will be able to -
   i.   acquaint with the background of Pre-Islamic Arabic language and literature.
   ii. acquaint with the growth and development of Arabic prose and poetry during Pre-Islamic period.
   iii. acquaint with Sources and characteristics of Arabic prose and poetry during Pre-Islamic period.
   iv. acquaint with Prominent figures of Arabic prose and poetry during Pre-Islamic e.g. Imra`ulQuis, Labidbin Rabia etc.

ARABIC HONOURS :
PAPER CODE: ARA-HE-5016, TITLE : FUNCTIONAL ARABIC - I
COURSE OUTCOME :- After the completion of the course students will be able to -
   i.   lead students to a greater understanding of the human communicative action in Indo-Arabic literature.
   ii. lead the students a literary genre that echoes the value of time in social life.
   iii. appreciate a wide range of Arabic language to the present day life of India.
   iv. realize the students the value of social responsibilities.

SEMESTER– V

ARABIC HONOURS :
PAPER CODE: ARA-HE-5026, TITLE : APPLIED GRAMMAR - IV
COURSE OUTCOME :- After the completion of the course students will be able to understand -
   i.   the basics of grammar, syntaxical exercises of Al-Mu`ra bwa al-Mubni`I, Al-Hal wa Du-al-Hal, Al-Mag`ulwaAqsamahu and Al-Mushtashna.
   ii. the knowledge of grammatical system of Al-Mutabiqatbaina al-Fa`yelwa al-Maf`ul, Af`al al-Muqarebat, Af`al al-Madahwa al-Dam.
   iii. the basic method of Al-Tamiz, Al-Badal, A`adad, wa al-Ma`adud and Is`m al-Tafdil.
   iv. the basic idea of Al-Takid, Afa`al al-Ta`ajab, Afa`al al-Shuru`u, Al-Asma`u al-Afa`al.

SEMESTER– V

ARABIC HONOURS :
PAPER CODE: ARA-HE-5036, TITLE : CONTEMPORARY ARAB WORLD - V
COURSE OUTCOME :- After the completion of the course students will be able to -
   i.   understand the administration of the Arab Republic of Egypt and Lebanese Republic.
   ii. acquaint with the Geography and Economy of the Republic of the Arab Republic of Egypt and Lebanese Republic.
   iii. acquire the knowledge on the contemporary political development of the Arab Republic of Egypt and Lebanese Republic.
   iv. acquaint with the education system and culture in the Arab Republic of Egypt and Lebanese Republic.

SEMESTER– VI

ARABIC HONOURS :
PAPER CODE: ARA-HC-6016, Title : MODERN ARABIC PROSE AND POETRY -II
COURSE OUTCOME :- After the completion of the course students will be able to -
   i.   understand the basic information of Arabic prose literature during Modern period.
   ii. know the significant role of Indo-Arabic literature of Modern period.
   iii. understand the contribution of the Modern Arabic poet-Ibrahim Abd al-Qadir Mazini, Mahmud Daewish and Zamil Sddiq al-Juhawi.
   iv. show familiarity with major literary works by Iraqi poet, Maruf al-Rusafi and Egyptian poet, Ahmed Shawqi Bek.

SEMESTER– VI

ARABIC HONOURS :
PAPER CODE: ARA-HC-6026, TITLE : HISTORY OF ARABIC LITERATURE -II
COURSE OUTCOME :- After the completion of the course students will be able to -
   i.   acquaint with the sources of Early-Islamic Arabic literature.
   ii. acquaint with the growth and development of Arabic poetry during Early-Islamic period.
   iii. acquaint with the characteristics of Arabic prose and poetry during Early-Islamic period.

iv. acquaint with Prominent figures of Arabic literature during Early-Islamic period.

SEMESTER–VI

ARABIC HONOURS :

PAPER CODE: ARA-HE-6016, TITLE : FUNCTIONAL ARABIC-II

COURSE OUTCOME :- After the completion of the course students will be able to -
   i. lead students to a greater understanding of the short story in Arabic literature.
   ii. lead the students a literary genre that echoes the moral education in social life.
   iii. appreciate with human service.
   iv. realize the students the value of mental entertainment.

SEMESTER– VI

ARABIC HONOURS :

PAPER CODE: ARA-HE-6026, TITLE : TRANSLATION, COMPREHENSION AND COMPOSITION.

COURSE OUTCOME :- After the completion of the course students will be able to -
   i. translate the unseen sentences from English to Arabic and Arabic to English easily.
   ii. translate the unseen passages from English to Arabic and Arabic to English easily.
   iii. acquire comprehensive experience Arabic terms.
   iv. write the essay in Arabic skillfully.

SEMESTER– VI

ARABIC HONOURS :

PAPER CODE: ARA-HE-6036, TITLE : HISTORY OF INDO-ARABIC LITERATURE.

COURSE OUTCOME : After the completion of the course students will be able to -
   i. know the Translation of the Quran in regional language.
   ii. acquaint with the development of Traditions of the Prophet (pbuh), Hadith Literature in India.
   iii. understand the historical development of Indo-Arabic literature.
   iv. acquaint with Prominent figures of Arabic literature in India e.g. Anowar Shah Kashmiri, Maulana Abul Kalam Azad, Abdul Haque Muhaddith, Abul Hasan Ali Nadwi etc..

COURSE OUTCOME: REGULAR COURSE
SEMESTER– I

ARABIC REGULAR :

PAPER CODE : ARA-RC-1016, TITLE : CONTEMPORARY ARAB WORLD -I

COURSE OUTCOME :- After completion of this course, students will be able to -
   i. be acquainted with the basic knowledge of Geographical location and Natural resources of Arab Countries.
   ii. be known about the basic knowledge the Gulf Co-operation Council and Oil and Petroleum Exporting Countries.
   iii. be understood the aim and objectives of The Arab League.
   iv. to acquire knowledge about Indo-Arab relation on Commerce, Socio-Culture, Politics and Education.

SEMESTER: II

ARABIC REGULAR :

PAPER CODE: ARA-RC-2016, TITLE : CONTEMPORARY ARAB WORLD - II

COURSE OUTCOME :- After the completion of the course students will be able to -
   i. be acquainted with the historical, political, economic, cultural impact of the Kingdom of Saudi Arabia (KSA) and United Arab Emirates (UAE).

ii. be known the geographical location and economic relation with the Contemporary Arab World.

iii. understand the political development of the Contemporary Arab World.

iv. be acquainted with the development Education and Culture of the Contemporary Arab World.

SEMESTER: III

ARABIC REGULAR

PAPER CODE: ARA- RC-3016,   TITLE : CONTEMPORARY ARAB WORLD - III

COURSE OUTCOME :- After the completion of the course students will be able to -

i. understand the rule of the State of Kuwait and Syrian Arab Republic.

ii. acquaint with the Geography and Economy of the State of Kuwait and Syrian Arab Republic

iii. acquire the knowledge on the political development of the State of Kuwait and Syrian Arab Republic.

iv. be acquainted with the major works on Education and popular culture in the Arab World

SEMESTER– III

ARABIC REGULAR

PAPER CODE: ARA- SE-3014, TITLE : SPOKEN ARABIC - I

COURSE OUTCOME :- The present paper assist to understand –

i. the Introduction to Arabic phonetic Symbols, consonants & Vowels with illustrations in use.

ii. the development in reading comprehension and writing Practices.

iii. the vocabulary Enrichment on Natures, Relatives e.g. father, mother, Numeral, Plants, Vegetables, Flowers and Fruits.

iv. the Conversation practices using demonstrative pronouns, Conversation Practices using simple sentences.

SEMESTER: IV

ARABIC REGULAR :

PAPER CODE: ARA-RC-4016, TITLE : CONTEMPORARY ARAB WORLD - IV

COURSE OUTCOME :- After the completion of the course students will be able to -

i. understand the rule of the Republic of Iraq and State of Qatar.

ii. acquaint with the Geography and Economy of the Republic of Iraq and State of Qatar

iii. acquire the knowledge on the political development of the Republic of Iraq and State of Qatar.

iv. acquaint with the education system and culture in the Republic of Iraq and State of Qatar.

SEMESTER– IV

ARABIC REGULAR :

PAPER CODE: ARA-SE- 4014, TITLE : SPOKEN ARABIC -II

COURSE OUTCOME :- After the completion of the course students will be able to understand –

i. the basic Structure of Sentence, Subject and Predicate and Verbs and Tenses.

ii. the Development of Reading and writing Skill in Arabic.

iii. the vocabulary Enrichment on Wild and Domestic Animal, Birds and Insects, Electrical Appliances in home and office, Shapes and Colours, Household articles, kitchen utensils, Means of transportation, Indoor and outdoor Games.

iv. the Conversation practices at home, classroom, market and office.

SEMESTER: V

ARABIC REGULAR :
PAPER CODE: ARA-SE-5014   TITLE : SPOKEN ARABIC-III
COURSE OUTCOME :- After the completion of the course students will be able to –
  i.   the frequently used Arabic terms of Religion, Mankind and kinship, Works, money,
       Crime and Punishment, Technology, Medicine, Diseases, Hospital etc.
  ii. know the basic idea on Arabic Grammar including pronouns, relative pronouns and
       prepositions.
  iii. practice conversation between two friends, conversation in the classroom, office
       and over telephone.
  iv. use frequently used Arabic phrases in conversation with a doctor, in the hospital, in
       the market etc.

SEMESTER: V

 ARABIC REGULAR : PAPER CODE: ARA-RE-5016,
                    Choose Either A or B Group
                    GROUP – A
            TITLE : ARABIC PROSE AND POETRY-I
COURSE OUTCOME :- After the completion of the course students will be able to understand-
  i.   the course is intended to introduce the students to the basics of usage and effective
       communication.
  ii. trace the developmental history of Arabic Literature of modern period.
  iii. show familiarity with major literary works by Indian writer in the field of Prose and Poetry.
  iv. be acquainted with the poet and poetry of Egypt of modern period.

GROUP - B

ARABIC GENERAL :
TITLE - HISTORY OF ARABIC LITERATURE-I
COURSE OUTCOME :- After the completion of the course students will be able to -
  i.   acquaint with the background of Pre-Islamic Arabic language and literature.
  ii. acquaint with the growth and development of Arabic prose and poetry during Pre-Islamic period.
  iii. acquaint with Sources and characteristics of Arabic prose and poetry during Pre-Islamic period.
  iv. acquaint with Prominent figures of Arabic prose and poetry during Pre-Islamic e. g. Imra`ul Quis, Labid
       bin Rabia etc.

SEMESTER: V

ARABIC GENERAL
 PAPER CODE: ARA-RG-5016 : TITLE - POLITICAL HISTORY OF THE ARABS-I
COURSE OUTCOME :- After completion of this course, students will be able to -
  i.   be acquainted with the life, Preaching of Islam, Emigration and Pledge of the Prophet
       Muhammad (pbuh).
  ii. be known the basic conception of political situation of Arab before Hijrat (Pledge) of the Prophet (pbuh)
  iii. be acquainted with the religious, political and social institution at Madinah.

iv. be acquainted with the sovereign of the province, revenue system, army and education system under the administration of the Prophet (pbuh)

SEMESTER: VI

ARABIC GENERAL :
PAPER CODE: ARA-SE-6014 : TITLE - SPOKEN ARABIC-IV
COURSE OUTCOME : - After completion of this course, students will be able to -
  i. know the conjugation of verbs, Active participle, Passive Participle and Rules pertaining to Arabic numbers.
  ii. learn the Conversation in the Embassy, in a Business Meeting and about Professions and occupation.
  iii. learn the Arabic terms on Institutions and Organization, Professions and Occupations, Commonly used expressions and reading Arabic Newspaper.
  iv. acquire knowledge on Arabic movies, Movies with Arabic subtitles, Watching Arabic serials, Listening to Arabic radios and news channels.

SEMESTER: VI

ARABIC REGULAR:
PAPER CODE: ARA-RE-6016,

[Choose Either Group A or B]
GROUP : A
TITLE : ARABIC PROSE AND POETRY -II

COURSE OUTCOME :- After the completion of the course students will be able to -
  i. lead to a greater understanding of the human communicative action through an objective study of language.
  ii. understand how Arabic literature is able to provide a literary genre that echoes the social, cultural affiliations in society.
  iii. appreciate a wide range of poetry ranging from the times of Hasan Bin Thabit to the modern period.
  iv. be acquainted with the major works Egyptian poets, Abu Nuwas, Abu al-Qasim al Shabi and Hafiz Ibrahim

GROUP : B
ARABIC REGULAR, TITLE : HISTORY OF ARABIC LITERATURE-II
COURSE OUTCOME :- After the completion of the course students will be able to -
  i. acquaint with the sources of Early-Islamic Arabic literature.
  ii. acquaint with the growth and development of Arabic poetry during Early-Islamic period.
  iii. acquaint with the characteristics of Arabic prose and poetry during Early-Islamic period.
  iv. acquaint with prominent figures of Arabic literature during Early-Islamic period.

SEMESTER: VI

ARABIC REGULAR:
PAPER CODE: ARA-RG-6016, TITLE – POLITICAL HISTORY OF THE ARABS-II (Caliphate of Abu Bakar Siddique and Umar Farooq)
COURSE OUTCOME :- After the completion of the course students will be able to -

i. understand the acquaintance with the Eradication of False prophet, Apostasy movement, Invasion of Iraq and Syria.
ii. understand the administration, character and achievement of Abu Bakkar.
iii. understand the expansion of Islamic empire during the reign of Umar Faruq.
iv. understand the Administration, character and achievement of Umar Faruq.

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Department wise course outcome (CBCS) department of Assamese

Programme :   **B.A ASSAMESE**
Course Outcomes   **ASM-HC-1016**(অসমীয়া সাহিত্যৰ বুৰঞ্জী)

(চৰ্যাপদ - শংকৰী যুগ)

Co1   এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে।
অসমীয়া সাহিত্যৰ যুগ বিভাজন সন্দৰ্ভত পণ্ডিতসকলৰ
মতামত জানিব পাৰিব।

Co2   উমৈহতীয়া সাহিত্যৰ ধাৰণা আৰু ইয়াৰ গুৰুত্বপূৰ্ণ
নিদৰ্শনসমূহ বুজিব পাৰিব।

Co3   প্ৰাকশংকৰী আৰু শংকৰী যুগৰ প্ৰধান সাহিত্যিকসকলৰ
ৰচনাৰ বৈশিষ্ট্য সমপৰ্কে অৱগত হ'ব।

Course Outcomes   ASM-HC-1026 (অসমীয়া সাহিত্যৰ বুৰঞ্জী)

(উত্তৰ-শংকৰী যুগ – অৰুণোদয় যুগ)

Co1   পূৰ্বৱৰ্তী পাঠৰ ধাৰাবাহিক স্বৰূপে প্ৰস্তুত কৰা এই পাঠ্যৰ যোগেদি ছাত্ৰ-ছাত্ৰীসকলে উত্তৰ শংকৰী যুগৰ
আভাস পাব।

Co2   প্ৰাক অৰুণোদয় যুগৰ সাহিত্যৰ বিষয়ে জানিব পাৰিব।

Co3   অৰুণোদয় যুগৰ পটভূমিৰ জ্ঞান লভাৰ লগে লগে সেই সময়ছোৱাৰ গুৰুত্বপূৰ্ণ সাহিত্যিকৰ ৰচনাৰ সৈতে
পৰিচিত হ'ব।

Programme   **B.A ASSAMESE**
Course Outcomes   ASM-HC-2016 (ভাষাবিজ্ঞান পৰিচয়)

Co1   এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীয়ে ভাষাবিজ্ঞানৰ

আধাৰত বিভিন্ন ভাষাৰ বিষয়ে অৱগত হ'ব।

Co2   ভাষা বিশ্লেষণৰ বিভিন্ন শাখা, স্তৰ আৰু ধৰণৰ সম্পৰ্কে
সম্যক আভাস লাভ কৰিব।

Co3   ভাষা অধ্যয়নৰ ইতিহাসৰ সৈতে পৰিচিত হ'ব।

Course Outcomes   ASM-HC-2026 (সাহিত্য-সমালোচনা)

Co1   এই পাঠ্যই প্ৰাচ্য আৰু পাশ্চাত্য সাহিত্যতত্ত্বৰ কেতবোৰ
চৰ্চিত দিশ নতুনকৈ চোৱাত ছাত্ৰ-ছাত্ৰীসকলক সহায় কৰিব।

Co2   সাহিত্যৰ ৰস, কানি, গুণ আৰু ৰীতিৰ অৱস্থিতি সমপৰ্কে
অৱগত হ'ব।

Co3   চুটিগল্প আৰু উপন্যাসৰ ৰূপ-বৈচিত্ৰৰ বিষয়ে জানিব।

Course Outcomes   ASM-HC-3016 (অসমীয়া সাহিত্য-প্ৰৱেশ)

Co1   অসমীয়া সাহিত্যৰ এনে কিছুসংখ্যক সৃজনীমূলক আৰু
সমালোচনামূলক লেখা ইয়াত সন্নিবিষ্ট কৰা হৈছে, যিয়ে
সাহিত্যৰ ৰসাস্বাদনৰ বাট ছাত্ৰ-ছাত্ৰীসকলৰ বাবে মুকলি কৰিব।

Programme   **B.A ASSAMESE**
Course Outcomes   **ASM-HC-3026**
                                        অসমীয়া কবিতাৰ চানেকি

Co1   এই পাঠ্যই প্ৰাক্ শংকৰী যুগৰ কবিতাৰ সৈতে ছাত্ৰ-ছাত্ৰীক
পৰিচিত কৰাব।

Co2   শংকৰী যুগৰ কবিতাৰ বিষয়েও সম্যক জ্ঞান লাভ কৰিব।

CO3   ৰমন্যাসিক আৰু আধুনিক কাব্যৰ সৈতেও ছাত্ৰ-ছাত্ৰীসকলক
পৰিচিত কৰাব।

Course Outcomes   ASM HC-3036 (অসমৰ সংস্কৃতি)

Co1   এই পাঠৰ জৰিয়তে অসমৰ সংস্কৃতিৰ লোকাচাৰ আৰু
ধৰ্মীয় পৰম্পৰাৰ আভাস পাব।

Co2	বিভিন্ন উৎসৱ-পাৰ্বন আৰি পৰিৱেশ্য কলাৰ জ্ঞান লাভ কৰিব।

Co3	স্থাপত্য-ভাস্কৰ্য-চিত্ৰকলাৰ জ্ঞান লভাৰ লগতে বৃহত্তৰ অসমীয়া জাতি গঠন প্ৰক্ৰিয়াৰ বিষয়ে জানিব পাৰিব।

Course Outcomes   ASM-HC-4016
তুলনামূলক ভাৰতীয় সাহিত্য

Co1	শিক্ষাৰ্থীসকলে তুলনামূলক সাহিত্যৰ পটভূমি আৰু পৰিচয় সম্পৰ্কে জানিব পাৰিব।

Co2	ছাত্ৰ-ছাত্ৰীসকলে আধুনিক যুগৰ ভাৰতীয় সাহিত্যৰ বিষয়ে অধ্যয়ন কৰাৰ সুবিধা লাভ কৰিব।

Course Outcomes   ASM-HC-4026
অসমীয়া ভাষাৰ সমাহৰণঃ আৰ্য ভাষা আৰু আৰ্য
ভিন্ন ভাষা

Co1	এই পাঠৰ জৰিয়তে সংস্কৃত, প্ৰাকৃত, বাংলা, ওড়িয়া আদি আৰ্যভাষাৰ সৈতে অসমীয়া ভাষাৰ সম্পৰ্ক নিৰূপণ কৰিব পাৰি।

Co2	অসমীয়া ভাষাত টাই-আহোম, বড়ো, ৰাভা, খাচী ইত্যাদি আৰ্য-ভিন্ন ভাষাৰ প্ৰভাৱ আৰু উপাদানৰ বিষয়ে অৱগত হ'ব।

Course Outcomes   ASM-HC-4036
অসমীয়া গদ্য সাহিত্য

Co1	ছাত্ৰ-ছাত্ৰীৰ মনত অসমীয়া গদ্য সাহিত্য সম্পৰ্কে স্পষ্ট ধাৰণা গঢ়ি তুলিবৰ বাবে শংকৰদেৱৰ নাটৰ গদ্যৰ পৰা বুৰঞ্জীৰ গদ্যলৈকে তথ্য লাভ কৰিব।
Co2	চৰিত সাহিত্যৰ বিষয়ে পুংখানুপুংখ জ্ঞান লাভ কৰিব।

Course Outcomes   ASM-HC-5016
অসমীয়া নাটক আৰু পৰিৱেশন শৈলী

Co1	এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে অসমীয়া ক ইতিহাসৰ ৰূপৰেখাৰ বিষয়ে অৱগত হোৱাৰ লগতে প্ৰতিনিধিত্বমূলক নাটক বিশেষৰ পৰিৱেশন শৈলীৰ বিষয়েও জানিব পাৰিব।

Co2	অংকীয়া নাটৰ আহাৰ্য, মুখ্য, গায়ন-বায়ন সম্পৰ্কে বিশেষকৈ জানিব পাৰিব।
Co3	মঞ্চসজ্জা, আলোকসম্পাত, অভিনয় ৰীতি সম্পৰ্কে অৱগত হ'ব।
Co4	মঞ্চৰীতি, অভিনয় ৰীতি, উপস্থাপন শৈলী সম্পৰ্কে জ্ঞান লাভ কৰিব।

Course Outcomes   ASM-HC-5026

অসমীয়া ব্যাকৰণ

Co1 — এই পাঠত উচ্চ ব্যাকৰণৰ ৰীতি অনুযায়ী অসমীয়া ভাষাৰ বৈয়াকৰণিক বিশ্লেষণে ছাত্র-ছাত্রীৰ জ্ঞান সমৃদ্ধ কৰিব।

Co2 — অসমীয়া ভাষাৰ ৰূপতাত্ত্বিক বিশেষত্ব সম্পর্কে ছাত্র-ছাত্রী- সকল অৱগত হ'ব।

Co1 — বাক্যগত ভিন্নতা সম্পর্কেও জ্ঞান লাভ কৰিব।

Course Outcomes   ASM-HE-5026

অসমীয়া ৰমন্যাসবাদী কবিতা

Co1 — উনবিংশ শতিকাৰ শেহৰ ফালে অসমীয়া কবিতাত যি ৰমনাসিকতাৰ সূচনা হৈছিল, এই পাঠৰ জৰিয়তে তাৰ বিভিন্ন পর্ব ছাত্র-ছাত্রীসকলে অনুধাৱন কৰিব পাৰিব।

Co2 — ৰোমান্টিক কবিতাৰ সংজ্ঞা আৰু বৈশিষ্ট্য সম্পর্কে জানিব পাৰিব।

Co3 — অসমীয়া সাহিত্যৰ ৰোমান্টিক কবি আৰু তেওঁলোকৰ কবিতা সম্পর্কে সম্যক জ্ঞান লাব কৰিব।

Course Outcomes   ASM-HE-5026

শংকৰদেৱ

Co1 — অসমীয়া সাহিত্যৰ যুগন্ধৰ প্রতিভা শংকৰদেৱৰ বৰগীত, কীর্তনঘোষা, কাবা আৰু নাটক সম্পর্কে জ্ঞান লাভ কৰিব।

Co2 — আকীয়া নাট সম্পর্কে সম্যক জ্ঞান লাভ কৰিব।

Co3 — বৰগীতৰ সংজ্ঞা আৰু বৈশিষ্ট্য সম্পর্কে জানিব পাৰিব।

Co4 — শংকৰদেৱৰ কাবাৰ বিষয়বস্তু সম্পর্কে অৱগত হ'ব।

Course Outcomes   ASM-HC-6016

অসমীয়া চুটিগল্প আৰু উপন্যাস।

Co1 — এই পাঠৰ জৰিয়তে ছাত্র-ছাত্রীসকলে অসমীয়া চুটিগল্প আৰু উপন্যাসৰ ধাৰা সম্পর্কে অৱগত হ'ব পাৰিব।

Co2 — অসমীয়া ভাষাৰ গুৰুত্বপূর্ণ গল্প আৰু উপন্যাসৰ ৰসাস্বাদনৰ লগতে ইয়াৰ বিদ্যায়তনিক গুৰুত্ব উপলব্ধি কৰিব।

Co3 — মামণি ৰয়ছম গোস্বামীৰ সাহিত্যৰাজি সম্পর্কে অৱগত হ'ব পাৰিব।

Course Outcomes   **ASM-HC-6026**
                                   অসমীয়া লিপিৰ ইতিহাস

Co1   এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে অসমীয়া লিপিৰ ইতিহাসৰ আভাস পাব পাৰিব।

Co2   অসমৰ শিলালিপি, অসমৰ তাম্ৰলিপি সম্পৰ্কে জ্ঞান লাভ কৰিব।

Co3   অসমৰ হাতে লিখা পুথিৰ লিপি সম্পৰ্কেও জানিব পাৰিব।

Course Outcomes   **ASM-HE-6016**
                                   লক্ষ্মীনাথ বেজবৰুৱা

Co1   এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে সাহিত্যৰথী লক্ষ্মীনাথ বেজবৰুৱাৰ সৃষ্টিশীল আৰু চিন্তামূলক লেখাৰ
                 আভাস পাব।

Co2   মোৰ জীৱনৰ সোঁৱৰণৰ জৰিয়তে আত্মজীৱনী সাহিত্যৰ
                 উমান পাব।

Co3   তত্ত্বমূলক কথা সাহিত্যৰ আভাস পাব।

Course Outcomes   **ASM-HE-6056**
                                   প্ৰকল্প

Co1   এই কাকতখনৰ বাবে ছাত্ৰ-ছাত্ৰীনো বিভাগীয় শিক্ষকৰ তত্ত্বাৱধানত কোনো গুৰুত্বপূৰ্ণ স্থান, উৎ ৰ-পাৰ্বন,
                 লোকাচাৰ, লোকপৰিৱেশ্য কলা, লোকসাহিত্য, লোকভাষা আদি যিকোনো এটা বিষয়ত প্ৰকল্প প্ৰস্তুত
                 কৰিব লাগিব। প্ৰকল্পৰ শব্দসংখ্যা ৪০০০-৫০০০ ৰ ভিতৰত হ'ব লাগিব।

Course Outcomes   **ASM-RC-1016**
                                   অসমীয়া ভাষাৰ ইতিহাস

Co1   অসমীয়া ভাষাৰ ক্ৰমবিকাশৰ ধাৰণা বিভিন্ন পাঠৰ জৰিয়তে লাভ কৰিব।

Co2   চৰ্যাপদৰ ভাষাৰ ভাষাগত বৈশিষ্ট্য সম্পৰ্কে অৱগত হ'ব।

Co3   আধুনিক অসমীয়া ভাষাৰ ভাৱাগত শৈলীৰ বিষয়ে উমান পাব।

Course Outcomes	ASM-RC-2016
	অসমীয়া সাহিত্যৰ ইতিহাস
	(আৰম্ভণিৰ পৰা অষ্টাদশ শতিকা পৰ্যন্ত)

Co1	ছাত্ৰ-ছাত্ৰীয়ে প্ৰাক্ শংকৰী যুগ, শংকৰী যুগ আৰু উত্তৰ শংকৰী যুগৰ সাহিত্যৰ পটভূমি আৰি বিশিষ্ট সাহিত্যকৃতিৰ ধাৰণা লাভ কৰিব।
Co2	অসমীয়া লোকসাহিত্যৰ বিষয়ে ছাত্ৰ-ছাত্ৰীয়ে জানিব পাৰিব।
Co3	অসমীয়া সাহিত্যত ব্যৱহাৰিক সাহিত্যৰ স্থান সম্পৰ্কে আভাস পাব।

Course Outcomes	ASM-RC-3016
	অসমীয়া নাটক আৰু মঞ্চকলা

Co1	ছাত্ৰ-ছাত্ৰীসকলে লোকনাট্য, প্ৰচেনিয়ান, বিকল্প মঞ্চৰ স্বৰূপ সম্পৰ্কে অবগত হ'ব।
Co2	মঞ্চ আৰু অভিনয়ৰ আনুসংগিক দিশসমূহৰ জানো লাভ কৰিব।
Co3	লোকজীৱনৰ স'তে লোকনাট্যৰ সম্পৰ্কৰ বিষয়েও আভাস পাব।

Course Outcomes	ASM-RC-4016
	আধুনিক অসমীয়া গীতি সাহিত্য

Co1	ছাত্ৰ-ছাত্ৰীসকলে আধুনিক অসমীয়া গীতি সাহিত্যৰ বিভিন্ন পৰ্বৰ যুগমীয়া গীতৰ সৈতে পৰিচয় লাভ কৰিব।
Co2	ছাত্ৰ-ছাত্ৰীসকলে গীতসমূহৰ লগত অন্তৰংগতা স্থাপন কৰিব পাৰিব।
Co3	গীতসমূহত ফুটি উঠা সামাজিক জীৱন সম্পৰ্কে পৰিচিতি লাভ কৰিব।

Course Outcomes	ASM-RE-5016

Co1	অসমীয়া সাহিত্যৰ যুগন্ধৰ প্ৰতিভা শংকৰদেৱৰ বৰগীত, কীৰ্তনঘোষা, কাব্য আৰু নাটক সম্পৰ্কে জ্ঞান লা কৰিব।
Co2	বৰগীতৰ সংজ্ঞা আৰু বৈশিষ্ট্য সম্পৰ্কে জানিব পাৰিব।

Co3   শংকৰদেৱৰ কাৱাৰ বিষয়বস্তু সমপৰ্কে অবগত হ'ব।

Co4   অংকীয়া নাট সম্পৰ্কে সম্যক জ্ঞান লাভ কৰিব।

Course Outcomes	ASM-RE-6016
	ছন্দ আৰু অলংকাৰ

Co1   ছাত্ৰ-ছাত্ৰীসকলক অসমীয়াত ব্যৱহৃত ছন্দ আৰু অলংকাৰৰ তাত্ত্বিক জ্ঞান লাভ কৰিব।

Co2   অসমীয়া সাহিত্যত অলংকাৰৰ প্ৰয়োজনীয়তা সম্পৰ্কে জ্ঞান
লাভ কৰিব।

Co3   অসমীয়া কবিতাত ছদন গুৰুত্ব আৰু বিষয়বস্তু সম্পৰ্কে
অৱগত হ'ব।

Co4   অভাব, মাত্ৰা, লয় আৰু যতিৰ বিষয়ে আভাস পাব।

Course Outcomes	ASM-SE-3014
	ব্যৱহাৰিক অসমীয়া

Co1   অসমীয়া বিষয়ৰ জ্ঞানেৰে একোগৰাকী ছাত্ৰ-ছাত্ৰীৰ পৰৱৰ্তী
জীৱনত বৃত্তিৰূপে গ্ৰহণ কৰিব পৰা বিশেষ বিষয়ৰ প্ৰাথমিক আৰু প্ৰায়োগিক জ্ঞান লাভ কৰিব।

Co2   চিত্ৰনাট্য নিৰ্মাণৰ প্ৰায়োগিক জ্ঞান লাভ কৰিব।

Co3   বিজ্ঞাপনৰ বিভিন্ন মাধ্যম সম্পৰ্কে অৱগত হ'ব আৰু বিজ্ঞাপন লেখনৰ কৌশল সম্পৰ্কে জানিব পাৰিব।

Course Outcomes	ASM SE 4014
	সৃজনীমূলক সাহিত্য

Co1   কবিতা আৰু গল্প লিখাৰ প্ৰাথমিক আৰু ব্যৱহাৰিক জ্ঞান লাভ কৰিব।

Co2   সৃজনীমূলক সাহিত্যত কল্পনাৰ স্থান সম্পৰ্কে আভাস পোৱাৰ লগতে কল্পনাৰ পৰিসৰ সম্পৰ্কেও জ্ঞান লাভ
কৰিব।

Co3   আধুনিক অসমীয়া কবিতাৰ পটভূমি, সংজ্ঞা আৰু বৈশিষ্ট্যৰ উমান পাব।

Course Outcomes	ASM-SE-5014
	আবৃতি কলা

Co1   কবিতা আবৃত্তিৰ তাত্ত্বিক আৰু প্ৰায়োগিক জ্ঞান লাভ কৰিব।

Co2	নিৰ্দিষ্ট কবি কেইজনমানৰ কবিতাৰ আবৃত্তিয়ে ছাত্ৰ-ছাত্ৰীসকলক দক্ষ কৰি তুলিব।
Co3	আবৃত্তিৰ ইতিহাস আৰু পৰম্পৰা সম্পৰ্কেও সঠিক জ্ঞান
	লাভ কৰিব।

Course Outcomes   ASM SE6014
                                   অসমীয়া আখৰ জোঁটনি

Co1	আখৰ জোটনিৰ নিয়ম আৰু কৌশল সম্পৰ্কে জ্ঞান লাভ কৰিব।
Co2	বৰ্ণাশুদ্ধি সম্পৰ্কে আভাস পাব।
Co3	বাক্যত বিভক্তি, প্ৰত্যয় ইত্যাদিৰ ভুল প্ৰয়োগ সম্পৰ্কে
	জ্ঞান লাভ কৰিব।
Co4	লিপ্যন্তৰ পদ্ধতিৰ খুটি-নাটি সম্পৰ্কে জানিব পাৰিব।

B.A Assamese under CBCS

সন্মান পাঠ্যক্ৰম
সমীয়া বিভাগ

অসমীয়া সন্মান পাঠ্যক্ৰম

প্ৰথম ষাণ্মাষিক

বুনিয়াদী পাঠ

ASM-HC-1016

অসমীয়া সাহিত্যৰ বুৰঞ্জী

(চৰ্যাপদ-শংকৰী যুগ)

মূল্যাংক - ৮০

(উদ্দেশ্য- এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে অসমীয়া সাহিত্যৰ যুগ বিভাজন সন্দৰ্ভত পণ্ডিতসকলৰ মতামত, উন্মিহতীয়া সাহিত্যৰ ধাৰণা আৰু ইয়াৰ গুৰুত্বপূৰ্ণ নিদৰ্শন, প্ৰাক শংকৰী আৰু শংকৰী যুগৰ প্ৰধান সাহিত্যিকসকলৰ ৰচনাৰ বৈশিষ্ট্য সম্পৰ্কে জানিব পাৰিব।)

প্ৰথম ষাণ্মাষিক

বুনিয়াদী পাঠ

ASM-HC-1026

অসমীয়া সাহিত্যৰ বুৰঞ্জী

(উত্তৰ-শংকৰী যুগ- অৰুণোদয় যুগ)।

মূল্যাংক - ৮০

(উদ্দেশ্য- পূৰ্ববৰ্তী পাঠৰ ধাৰাবাহিক স্বৰূপে প্ৰস্তুত কৰা এই পাঠৰ অধ্যয়নৰ যোগেদি ছাত্ৰ-ছাত্ৰীসকলক উত্তৰ শংকৰী যুগ, প্ৰাক্ অৰুণোদয়, অকণোদনা যুগৰ পটভূমিৰ আন লভাৰ লগে লগে সেই সেই সময়ছোৱাৰ গুৰুত্বপূৰ্ণ সাহিত্যিকৰ ৰচনাৰ সৈতে পৰিচিত হ'ব।

দ্বিতীয় ষাণ্মাষিক
বুনিয়াদী পাঠ
ASM-HC-2016
ভাষাবিজ্ঞান পৰিচয়
মূল্যাংক - ৮০

(উদ্দেশ্য- এই পাঠৰ জিয়তে ছাত্ৰ-ছাত্ৰীয়ে ভাষাবিজ্ঞানৰ আধাৰত ভাষা বিশ্লেষণৰ বিভিন্ন শাখা, স্তৰ আৰু ধৰণৰ লগতে ভাষা অধ্যয়নৰ ইতিহাসৰ সৈতে পৰিচিত হ'ব।)

দ্বিতীয় ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM-HC-2026
সাহিত্য সমালোচনা
মূল্যাংক - ৮০

(উদ্দেশ্য- এই পাঠই প্ৰাচ্য আৰু পাশ্চাত্য সাহিত্যতত্ত্বৰ কেতবোৰ চৰ্চিত দিশ নতুনকৈ চোৱাত ছাত্ৰ- ছাত্ৰীসকলক সহায় কৰিব।)

তৃতীয় ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM-HC-3016
অসমীয়া সাহিত্য প্ৰবেশ
মূল্যাংক - ৮০

(উদ্দেশ্য-অসমীয়া সাহিত্যৰ এনে কিছুসংখ্যক সৃজনীমূলক আৰু সমালোচনামূলক লেখা ইয়াত সন্নিবিষ্ট কৰা হৈছে, যি সাহিত্যৰ ৰসাস্বাদনৰ বাট ছাত্ৰ-ছাত্ৰীসকলৰ বাবে মুকলি কৰিব।)

তৃতীয় ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM-HC-3026
অসমীয়া কবিতাৰ চানেকি
মূল্যাংক - ৮০

(উদ্দেশ্য- এই পাঠই প্ৰাক্ শংকৰী শংকৰী, ৰোমান্সিক আৰু আধুনিক কাব্য, কবিতাৰ সৈতে ছাত্ৰ- ছাত্ৰীসকলক পৰিচিত কৰাব।)
তৃতীয় ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM-HC-3036
অসমৰ সংস্কৃতি
মূল্যাংক — ৮০

(উদ্দেশ্য- এই পাঠৰ জৰিয়তে অসমীয়া সংস্কৃতিৰ লোকাচাৰ, ধৰ্মীয় পৰম্পৰা, উৎসৱ-পাৰ্বন, পৰিবেশ্য কলা, স্থাপত্য-ভাস্কৰ্য-চিত্রকলাৰ আন লভাৰ লগতে বৃহত্তৰ অসমীয়া জাতি গঠন প্রক্রিয়াৰ আভাস পাব।)

চতুর্থ ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM-HC-4016
তুলনামূলক ভাৰতীয় সাহিত্য

মুল্যাংক - ৮০

(উদ্দেশ্য- এই পাঠৰ জৰিয়তে শিক্ষাৰ্থীসকলক তুলনামূলক সাহিত্যৰ পটভূমি আৰু পৰিচয়ৰ লগতে আধুনিক যুগৰ ভাৰতীয় সাহিত্যৰ লগত পৰিচয় কৰি দিয়া হ'ব।)

চতুর্থ ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM-HC-4026
অসমীয়া ভাষাৰ সমাহৰণঃ আৰ্য ভাষা আৰু আৰ্য ভিন্ন ভাষা

মুল্যাংক - ৮০

(উদ্দেশ্য- এই পাঠৰ জৰিয়তে সংস্কৃত, প্রাকৃত, বাংলা, ওড়িয়া আদি আৰ্যভাষাৰ সৈতে অসমীয়া ভাষাৰ সম্পৰ্ক নিৰূপণ কৰিব পৰা হ'ব। সেইদৰে অসমীয়া ভাষাত টাই-আহোম, বড়ো, ৰাভা, খাচী ইত্যাদি আৰ্য-ভিন্ন ভাষাৰ প্রভাৱ আৰু উপাদানৰ বিষয়ে ইয়াত আলোচনা কৰা হ'ব।)

চতুর্থ ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM-HC-4036
অসমীয়া গদ্য সাহিত্য

মুল্যাংক - ৮০

(উদ্দেশ্য- ছাত্র-ছাত্রীৰ মনত অসমীয়া গদ্য সাহিত্য সম্পৰ্কে স্পষ্ট ধাৰণা গঢ়ি তুলিবৰ বাবে শংকৰদেৱৰ নাটৰ গদ্যৰ পৰা বুৰঞ্জীৰ গদ্যলৈকে পাঠ ইয়াত সন্নিবিষ্ট কৰা হৈছে।)

পঞ্চম ষাণ্মাষিক
বুনিয়াদী পাঠ্য
ASM-HC-5016
অসমীয়া নাটক আৰু পৰিৱেশন শৈলী

মুল্যাংক ৮০

(উদ্দেশ্য- এই পাঠৰ জৰিয়তে ছাত্র-ছাত্রীসকলে অসমীয়া নাটকৰ ইতিহাসৰ ৰূপৰেখাৰ বিষয়ে অবগত হোৱাৰ লগতে প্রতিনিধিত্বমূলক নাটক বিশেষৰ পৰিৱেশন শৈলীৰ বিষয়েও জানিব পাৰিব।)

পঞ্চম ষাণ্মাষিক
বুনিয়াদী পাঠ্য
অসমীয়া ব্যাকৰণ

ASM-HC-5026

মূল্যাংক - ৮০

(উদ্দেশ্য- এই পাঠত উচ্চ ব্যকৰণৰ ৰীতি অনুযায়ী অসমীয়া ভাষাৰ বৈয়াকৰণিক বিশ্লেষণ কৰা হ'ব।)

পঞ্চম ষাণ্মাষিক
বিষয় সমপৰ্কীয় ঐচ্ছিক পাঠ্য
অসমীয়া লোক-সাহিত্য অধ্যয়ন

ASM-HE-5016

মূল্যাংক - ৮০

(উদ্দেশ্য- এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীয়ো লোক-সাহিত্যৰ স্বৰূপ আৰু অসমীয়া লোক-সাহিত্যৰ বিভিন্ন সমলৰ সৈতে পৰিচিত হ'ব।)

পঞ্চম ষাণ্মাষিক
বিষয় সমপৰ্কীয় ঐচ্ছিক পাঠ

ASM-HE-5026
অসমীয়া ৰমন্যাসবাদী কবিতা

মূল্যাংক - ৮০

(উদ্দেশ্য- উনবিংশ শতিকাৰ শেহৰ ফালে অসমীয়া কবিতাত যি ৰমন্যাসিকতাৰ সূচনা হৈছিল, এই পাঠৰ জৰিয়তে তাৰ বিভিন্ন পৰ্ব ছাত্ৰ-ছাত্ৰীসকলে অনুধাৱন কৰিব পাৰিব।)

পঞ্চম ষাণ্মাষিক
বিষয় সমপৰ্কীয় ঐচ্ছিক পাঠ্য

ASM-HE-5036
শংকৰদেৱ

মূল্যাংক - ৮০

(উদ্দেশ্য- অসমীয়া সাহিত্যৰ ফিগন্ধৰ প্ৰতিভা শংকৰদেৱৰ বৰগী, কীৰ্তনঘোষা, কাব্য আৰু নাটক সম্পৰ্কে ছাত্ৰ-ছাত্ৰীসকলে জ্ঞান লাভ কৰিব।)

পঞ্চম ষাণ্মাষিক
বিষয় সমপৰ্কীয় ঐচ্ছিক পাঠ্য

ASM-HE-5046
অসমীয়া কল্পবিজ্ঞান সাহিত্য

মূল্যাংক - ৮০

(উদ্দেশ্য- এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে ক্যাবিজ্ঞানৰ স্বৰূপ সম্পৰ্কে জ্ঞাত হোৱাৰ লগতে অসমীয়া কল্পবিজ্ঞান, চুটিগল্প, অসমীয়া কল্পবিজ্ঞান উপন্যাস আৰু অসমীয়া কল্পবিজ্ঞান নাটক ৰসাস্বাদন কৰিব পাৰিব।)

ষষ্ঠ ষাণ্মাষিক
বুনিয়াদী পাঠ্য

ASM HC 6016

অসমীয়া চুটিগল্প আৰু উপন্যাস

মূল্যাংক - ৮০

(উদ্দেশ্য এই পাঠৰ জৰিয়তে ছাত্র-ছাত্রীসকলে অসমীয়া চুটিগল্প আৰু উপন্যাসৰ ধাৰা সম্পৰ্কে অবহিত হোৱাৰ লগে লগে অসমীয়া ভাষাৰ গুৰুত্বপূৰ্ণ গল্প আৰু উপন্যাসের ৰসাস্বাদনৰ লগতে ইয়াৰ বিদ্যায়তনিক গুৰুত্ব উপলব্ধি কৰিব।)

ষষ্ঠ ষাণ্মাষিক

বুনিয়াদী পাঠ্য

ASM-HC-6026 অসমীয়া লিপিৰ ইতিহাস

মূল্যাংক - ৮০

(উদ্দেশ্য- এই পাঠৰ জৰিয়তে ছাত্র-ছাত্রীসকলে অসমীয়া লিপিৰ ইতিহাসৰ আভাস পোৱাৰ লগতে অসমৰ শিলালিপি, অসমৰ তাম্রলিপি সম্পৰ্কেও জ্ঞান লাভ কৰিব।)

ষষ্ঠ ষাণ্মাষিক

বিষয় সমপৰ্কীয় ঐচ্ছিক পাঠ্য

ASM-HE-6016

লক্ষ্মীনাথ বেজবৰুৱা

মূল্যাংক - ৮০

(উদ্দেশ্য- এই পাঠৰ জৰিয়তে ছাত্র-ছাত্রীসকলে সাহিত্যৰথী লক্ষ্মীনাথ বেজবৰুৱাৰ সৃষ্টিশীল আৰু চিন্তামূলক লেখাৰ আভাস পাব।)

ষষ্ঠ ষাণ্মাষিক

বিষয় সমপৰ্কীয় ঐচ্ছিক পাঠ্য

ASM-HE-6026

বাণীকান্ত কাকতি

মূল্যাংক - ৮০

(উদ্দেশ্য- এই পাঠৰ জৰিয়তে বাণীকান্ত কাকতিৰ সমালোচনামূলক আৰু চিন্তামূলক প্ৰবন্ধৰ সৈতে ছাত্ৰ- ছাত্রীসকলে পৰিচিত হ'ব পাৰিব।)

ষষ্ঠ ষাণ্মাষিক

বিষয় সমপৰ্কীয় ঐচ্ছিক পাঠ্য

ASM-HE-6036

অসমীয়া শিশু আৰু কিশোৰ সাহিত্য

মূল্যাংক - ৮০

(উদ্দেশ্য- এই পাঠৰ জৰিয়তে ছাত্র-ছাত্রীসকলে শিশু-কিশোৰ উপযোগী পদ্য, কাৰা, সাধুকথা, নাটক, প্ৰবন্ধ আৰু মহাকাব্যৰ সৈতে পৰিচিত হ'ব পাৰিব।)

ষষ্ঠ ষাণ্মাষিক

বিষয় সমপৰ্কীয় ঐচ্ছিক পাঠ

ASM HE6046

অসমীয়া ভাষাৰ উপভাষা

মুল্যাংক - ৮০

(উদ্দেশ্য- এই পাঠত অসমীয়া ভাষাৰ বিভিন্ন আঞ্চলিক আৰু সামাজিক উপভাষাৰ বিষয়ে আলোচনা কৰা হৈছে। তদুপৰি উপভাষা প্ৰয়োগ সম্বলিত পাঠ সংযোগৰ জৰিয়তে এনে উপভাষাৰ সাহিত্যিক প্ৰয়োগৰ যাৰণা ছাত্ৰ-ছাত্ৰীক দিবলৈ চেষ্টা কৰা হৈছে ।)

ষষ্ঠ ষান্মাষিক

বিষয় সমপৰ্কীয় ঐচ্ছিক পাঠ্য

ASM-HE-6056

প্ৰকল্প

মুল্যাংক - ১০০

প্ৰকল্পঃ এই কাকতখনৰ বাবে ছাত্ৰ-ছাত্ৰীয়ে বিভাগীয় শিক্ষকৰ তত্ত্বাৱধানত কোনো গুৰুত্বপূৰ্ণ স্থান, উৎসৱ- পাৰ্কন, লোকাচাৰ, লোকপৰিবেশ্য কলা, লোকসাহিত্য, লোকভাষা আদি যিকোনো এটা বিষয়ত প্ৰকল্প প্ৰস্তুত কৰিব লাগিব। প্ৰকল্পৰ শব্দসংখ্যা ৪০০০-৫০০০ ৰ ভিতৰত হ'ব লাগিব ।

স্নাতক সাধাৰণ পাঠ্যক্ৰম
অসমীয়া বিভাগ

প্ৰথম ষান্মাষিক

বুনিয়াদী পাঠ্য

ASM-RC-1016

অসমীয়া ভাষাৰ ইতিহাস

মুল্যাংক - ৮০

(উদ্দেশ্য- এই পাঠত অসমীয়া ভাষাৰ ক্ৰমবিকাশৰ ধাৰণা বিভিন্ন পাছৰ জৰিয়তে দিয়া হৈছে ।)

দ্বিতীয় ষান্মাষিক

বুনিয়াদী পাঠ্য

ASM-RC-2016

অসমীয়া সাহিত্যৰ ইতিহাস মুল্যাংক ৮০

(আৰম্ভণিৰ পৰা অষ্টাদশ শতিকা পৰ্যন্ত)

(উদ্দেশ্য- এই পাঠৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীয়ে প্ৰাৰু শংকৰী যুগ, শংকৰী যুগ আৰু উত্তৰ শংকৰী যুগৰ সাহিত্যৰ পটভূমি আৰু বিশিষ্ট সাহিত্যকৃতিৰ ধাৰণা লাভ কৰিব ।)

তৃতীয় ষান্মাষিক

বুনিয়াদী পাঠ্য

ASM-RC-3016

অসমীয়া নাটক আৰু মঞ্চকলা

মূল্যাংক – ৮০

(উদ্দেশ্য- এই পাঠ্যৰ জৰিয়তে লোকনাট্য, প্ৰচেনিয়াম, বিকল্প মাৰ স্বৰূপ সম্পৰ্কে অবগত হোৱাৰ লগতে মঞ্চ আৰু অভিনয়ৰ আনুষংগিক দিশসমূহৰ জানো লাভ কৰিব।)

তৃতীয় ষান্মাষিক
দক্ষতা বিকাশ পাঠ্য

ASM-SE-3014
ব্যৱহাৰিক অসমীয়া

মূল্যাংক – ৮০

(উদ্দেশ্য- অসমীয়া বিষয়ৰ জ্ঞানেৰে একোগৰাকী ছাত্ৰ-ছাত্ৰীৰ পৰৱৰ্তী জীৱন বৃত্তিৰূপে গ্ৰহণ কৰিব পৰাবিশেষ বিষয়ৰ প্ৰাথমিক আৰু প্ৰায়োগিক জ্ঞান এই পাঠ্যত থাকিব।)

চতুৰ্থ ষান্মাষিক
বুনিয়াদী পাঠ্য

ASM-RC-3016
অসমীয়া নাটক আৰু মঞ্চকলা

মূল্যাংক – ৮০

(উদ্দেশ্য- এই পাঠৰ জৰিয়তে আধুনিক অসমীয়া গীতি সাহিত্যৰ বিভিন্ন পৰ্বৰ যুগমীয়া গীতৰ সৈতে ছাত্ৰ- ছাত্ৰীৰ পৰিচয় আৰু অন্তৰংগতা স্থাপন কৰাৰ কথা চিন্তা কৰা হৈছে।)

চতুৰ্থ ষান্মাষিক
দক্ষতা বিকাশ পাঠ্য

ASM-SE-4014
মূল্যাংক – ৮০

(উদ্দেশ্য- এই পাঠৰ জৰিয়তে কবিতা আৰু গল্প লিখাৰ প্ৰাথমিক আৰু ব্যৱহাৰিক জ্ঞান প্ৰদান কৰা হ'ব।)

পঞ্চম ষান্মাষিক
দক্ষতা বিকাশ পাঠ্য

ASM-SE-5014
আবৃত্তি কলা

মূল্যাংক – ৮০

(উদ্দেশ্য- এই পাঠৰ জৰিয়তে কবিতা আবৃত্তিৰ তাত্ত্বিক আৰু প্ৰায়োগিক জ্ঞান প্ৰদানৰ প্ৰয়াস কৰা হ'ব।)

পঞ্চম ষান্মাষিক
বিষয় সম্পৰ্কীয় ঐচ্ছিক পাঠ্য

ASM-RE-5016
শংকৰদেৱ

মুল্যাংক - ৮০

(উদ্দেশ্য- অসমীয়া সাহিত্যৰ যুগন্ধৰ প্রতিভা শংকৰদেৱৰ বৰগীত, কীর্তনঘোষা, কাব্য আৰু নাট্য সমপর্কে ছাত্র-ছাত্রীসকলে জ্ঞান লাভ কৰিব।)

পঞ্চম ষান্মাষিক
বিষয় সমপর্কীয় ঐচ্ছিক পাঠ্য

ASM-RE-5026
অসমীয়া লোকসাহিত্য অধ্যয়ন

মুল্যাংক - ৮০

(উদ্দেশ্য- এই পাঠ্যৰ জৰিয়তে ছাত্র-ছাত্রীয়ে লোকসাহিত্যৰ স্বৰূপ আৰু অসমীয়া লোকসাহিত্যৰ বিভিন্ন সমলৰ সৈতে পৰিচিত হ'ব।)

পঞ্চম ষান্মাষিক
বর্গীয় ঐচ্ছিক পাঠ্য

ASM-RG-5016
শংকরদের

মুল্যাংক - ৮০

(উদ্দেশ্য অসমীয়া সাহিত্যর যুগন্ধর প্রতিভা শংকৰদেৱৰ বৰগীত, কীর্তনযোৱা, কাব্য আৰু নাট্য সমপর্কে ছাত্র-ছাত্রীসকলে জ্ঞান লাভ কৰিব।)

পঞ্চম ষান্মাষিক
বর্গীয় ঐচ্ছিক পাঠ্য

ASM-RG-5016
শংকৰদেৱ

মুল্যাংক - ৮০

(উদ্দেশ্য- অসমীয়া ভাষা বৃত্তিগতভাৱে ব্যাহাৰ কৰিবলৈ শুদ্ধ আখৰ জোঁটনিৰ জ্ঞান অপৰিহাৰ্য। এই পাঠ্যত অসমীয়া আখৰ জোঁটনিৰ নিয়ম আৰু কৌশল সমপর্কীয় জ্ঞান সন্নিবিষ্ট হৈছে।)

বিষয় সমপর্কীয় ঐচ্ছিক পাঠ্য

ASM-RE-6026
অভিযোজনা

মুল্যাংক - ৮০

(উদ্দেশ্য- এই পাঠ্যৰ জৰিয়তে অভিযোজনাৰ তাত্ত্বিক আৰু ব্যৱহাৰিক জ্ঞান লাভ কৰিব।)

ষষ্ঠ ষান্মাষিক

বর্গীয় ঐচ্ছিক পাঠ্য

ASM-RG-6016

ছন্দ আৰু অলংকাৰ

মূল্যাংক – ৮০

(উদ্দেশ্য- এই পাঠ্যৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলক অসমীয়াত ব্যৱহৃত ছন্দ আৰু অলংকাৰৰ তাত্ত্বিক জ্ঞান প্রদানৰ প্রয়াস কৰা হৈছে।)

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Department of Economics

PROGRAMME SPECIFIC OUTCOME:

PSO1: Understand clearly the basic concepts of economics.
PSO2: Analysis economic behavior what is happening in day-to–day life.PSO3:
Develop the attitude towards economic way of thinking.
PSO4: Examine historical and current events from economic perspective.PSO5:
Apply statistical tools in economic analysis.
PSO6: Suggest various measures to economic problems.
PSO7: Learn economic development issues in India and around the world.PSO8:
Understand some basics of environmental problems and solutions.
PSO9: Acquaint with the various historical economic thoughts profound by various schools.PSO10:
Understand some basic foreign trade theories.

COURSE OUTCOMES

Semester -I

(For Honours) :

core course 1

ECO-HC-1016: Introductory Microeconomics.

This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.
On completion of the course students will be able to:-
CO 1. Explore the subject matter of Economics.

CO2. Can know the Supply and Demand, how market work, markets and welfare.

CO 3.House hold behaviour.

CO 4.The firm and Perfect Market Structure.

CO 5.Imperfect market Structure, monopoly & anti trust policy ,government policy towards competition.

CO 6.Input market & different concept on input analysis.

Core course 2

ECO-HC-1026:Mathematical Methods in Economics-I

This course is designed to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the course on microeconomic theory, macroeconomic theory, statistics and econometrics.

After the completion of the course a student is expected to:-

CO 1.Preliminarries ideas on sets and set operation ,relation ,functions & number system.

CO2. Functions of one variable.

CO 3. Deferential calculus, basic rules rules of differentiations, economic application of diffentiations.

CO 4.Single variable optimization and its application in profit maximization, cost minimization, revenue maximization.

CO 5.Integration of functions, basic rules of integration, economic application of integration in consumer's surplus, producer's surplus, problems relating to investment capital formation.

Semester-II

Core course- 3

ECO-HC-2016 :Introductory Macroeconomics .

This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, ,price indices national income accounting inflation and the balance of payments.
 On completion of the course students will understand

CO 1.Introduction to Macroeconomics and National Income Accounting.

CO2. Various concept and function of money, quantity theory of money, demand and supply of money.

CO 3.Concept on Inflation.

CO 4.The closed Economy in Short run. Classical and Keynesian model of income determination. IS-LM model.

Core course-4

ECO-HC-2026:Mathematical Methods for Economics-II

 This course is the second part of a compulsory two-course sequence. This part is to be taught in Semester II following the first part in Semester I. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this Syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed text book.
On completion of the course students are expected to understand:

CO 1.Linear algebra; matrix and determinant, matrix operation and applications.

CO2.Functions of several variables; homogeneous and differential functions.

CO 3.Multi-variable optimization

CO 4.Differential Equation and application to market model.

CO 5.Defference Equation Cob-web market model.

Semester III

Core course 5

ECO-HC-3016 :Intermediate Microeconomics-I
The course is designed to provide a sound training in microeconomic theory to formally analyze the behaviour of individual agents. Since students are already familiar with the quantitative techniques in the previous semesters, mathematical tools are used to facilitate understanding of the basic concepts. This course looks at the behaviour of the consumer and the producer and also covers the behaviour of a competitive firm.

 On completion of the course students are expected to understand:
CO 1.Consumer theory; utility, budget constraint, revealed preference.

CO2.Production cost and perfect competition.; production with one and more more variable inputs, returns to scale, short and long run cost curves in perfect competition.

Core course 6

ECO-HC-3026 : Intermediate Macroeconomics-I
 This is a course on statistical methods for economics. It begins with some basic concepts and terminology that are fundamental to statistical analysis and inference. It then develops the notion of probability, followed by probability distributions of discrete and continuous random variables and of joint distributions. This is followed by a discussion on sampling techniques used to collect survey data. The course introduces the notion of sampling distributions that act as a bridge between probability theory and statistical inference. The semester concludes with some topics in statistical inference that include point and interval estimation.
On completion of the course students are expected to understand:

CO 1.Aggregate Demand and Aggregate Supply; derivation of aggregate demand and aggregate supply curves.

CO2. Inflation, unemployment and expectations.

CO 3.Open Economy Model; short run open economy model purchasing power parity, balance of payments, international financial markets.

Core Course 7

ECO-HC-3036:Statistical Methods for Economics
This is a course on statistical methods for economics. It develops the notion of probability and probability distributions of discrete and continuous random variables.

 On completion of the course students are expected to understand:
CO 1.Introduction and over view.

CO2. Elementary probability theory.

CO 3.Random variable and probability distribution.

CO 4.Random sampling and jointly Distributed Random variables.

CO 5.sampling; principal steps in sample survey, methods of sampling and sampling techniques.

Enhancement course (SEC)-I

ECO-SE-3014:Data collection and presentation

General Elective(GE)-

ECO-HG-3016:Principle of Macroeconomics-I
On completion of the course students are expected to understand:

CO 1.consumer theory .

CO2. Production cost and perfect competition.

SEMESTER-IV

Core course 8

ECO-HC-4016 :Intermediate Microeconomics-II
This course is a sequel to Intermediate Microeconomics I. The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics.
On completion of the course students are expected to understand:

CO 1.General Equilibrium, Efficiency and welfare.

Exchange economy, consumption allocation pareto optimality, social indifference curve and resource allocation and market failure.

CO2. Market structure and game theory; monopoly and price discrimination, monopolistic competition, product differentiation, oligopoly and game theory.

CO 3.Markets with Asymmetric Information.

Core course 9

ECO-HC-4026:Intermediate Macroeconomics-II

core course 10
This course is a sequel to Intermediate Macroeconomics I. In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregative concepts used in the previous course.
On completion of the course students are expected to understand:

CO 1.Economic growth; Harrod Domar model ; Solow model; technological progress and elements of endogenous growth.

CO2.Micro economic foundations; consumption; Keynesian consumption function; life cycle and permanent income hypothesis.

CO 3.Fiscal and Monetary policy;

CO 4.School of macroeconomic thought; Classical, Keynesians, New-Classical and New-Keynesians.

ECO-HC-4036 :Introductory Econometrics
This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models. The course also covers the consequences of and tests for misspecification of regression models.

CO 1.Statistical Background

CO2.Simple Linear Regression Model: Two Variable Case

CO3.Multiple Linear Regression Model.

CO4. Violations of Classical assumptions; Detection and remedies.

CO5. Specification Analysis; Omission of a relevant variable; inclusion of irrelevant variable.

Skill Enhancement course (SEC)-II

ECO-SE-4014:Data Analysis
On completion of the course students are expected to understand:

CO 1.Data entry in software like MS-Excel, SPSS / PSPP

CO2. Univariate frequency distributions.

CO 3.Bivarate frequency distribution.

CO 4.Estimation of population parameter from sample data. Unbiased estimators for population mean and variance.

Generic Elective(GE)

ECO-HG-4016:Principle of Macroeconomics II

On completion of the course students are expected to understand:

CO 1.General Equilibrium , Efficiency and welfare.

CO2. Market Structure and game theory

CO 3.Market with Asymmetric Information.

SEMESTER-V

Core course 11

ECO-HC—5016:Indian Economy-I

Using appropriate analytical frameworks, this course reviews major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. Given the rapid changes taking place in India, the reading list will have to be updated annually.
On completion of the course students are expected to understand:
CO 1.Economic Development Since Independence.

CO2. Population and Human Development.

CO 3.Growth and Distribution.

CO 4.International comparisons; with China, Pakistan, Bangladesh, Sri Lanka, Nepal and Vietnam.

Core course 12

ECO-HC-5026 :Development Economics-I

This is the first part of a two-part course on economic development. The course begins with a discussion of alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and

connections between growth and inequality are explored. The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance.

On completion of the course students are expected to understand:

CO 1.Concept of Development.

CO2.Growth Models and Empirics; Harrod Domar, Solow and endogenous growth model.

CO 3.Poverty and inequality; Definitions, Measures, Mechanisms.

CO 4.Political institutions and function state.

Group-I(Discipline specific Elective(DSE) course(Any two)

ECONOMICS-HE-5016 :Economics of Health and Education

ECO-HE-5026 :Money and Finance Markets

ECO-HE-5036 :Public Finance ECONOMICS-HE-5016 :Economics of Health and Education

ECO-HE-5026 :Money and Finance Markets

ECO-HE-5036 :Public Finance

ECO-HE-5026 :Money and Finance Markets

On completion of the course students are expected to understand:

CO 1.Money; Functions of money; money supply and money multiplier theory.

CO2. Financial institutions, markets, investments and financial innovations.

CO 3. Interest rates;

CO 4. Banking System;

CO 5. Central Banking and Monetary Policy.

ECO-HE-5036 :Public Finance

On completion of the course students are expected to understand

CO1 Theory; Normative Theory of Public Finance; public goods and externalities; various concepts of taxes.

CO2. Issues from Indian Public Finance; Fiscal Policies; instruments of fiscal policy.

SEMESTER VI)

Core course 13

ECO-HC-6016 :Indian Economy-II

This course examines sector-specific polices and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. Given the rapid changes taking place in the country, the reading list will have to be updated annually.

On completion of the course students will be able to know on ideas :-
CO 1.Macro policies and their Impact; Fiscal policy , trade and investment policy, financial and monetary policies.

CO2. Policies and performance in Agriculture.

CO 3.policies and performance in Industries.

CO 4.Trend and performance in Services.

Core course 14

ECO-HC-6026 :Development Economics-II
This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development.

On completion of the course students will be able to know on ideas :-
CO 1.Demography and development.

CO2.Land , Labour and credit markets.

CO 3.Individuals, communities and collective outcomes;

CO 4.Environment and sustainable development ; sustainability for renewable resources ,environmental changes and   externalities.

CO 5.Globalization.

Group-II(Discipline specific Elective(DSE) course(Any two)

ECO-HE-6016 :Environmental Economics

ECO-HE-6026:International Economics

ECO-HE-6036 :Economy of Assam.

This is the second module of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development.

ECO-HE-6016 :Environmental Economics

On completion of the course students are expected to understand:

CO 1.Theories of Externalities.

CO2.The Design And implementation of Environmental policy.

CO 3.International Environmental Problems.

CO 4.Measuring the Benefits of Environmental improvements.

CO 5.sustainable Development.

ECO-HE-6026: International Economics.

On completion of the course students are expected to understand:
CO 1.Introduction with different kind of international economics ,subject matter etc.

CO2. Theories of International Trade.

CO 3.Trade policy.

CO 4.International Macro policy.

ECO-HE-6036 :Economy of Assam

On completion of the course students are expected to understand:
CO 1.Changes and Evaluation of the Economy in the Economic under Colonial Rule (1837-1947)

CO2. Growth and trends and sectorial composition in post independence period.

CO 3.Sectorial status and prospects.

CO 4. State Finances.

COURSE OUTCOMES
Regular course
semester-I
ECO-RC-1016
Principle of micro economics-I

On completion of the course students are expected to understand:

CO1.Introduction with some economic problems.
CO2. consumer Theory.
CO3.production and Cost.
CO4.perfect competition.

semester-II
ECO-RC-2016
Principle of micro economics-II
On completion of the course students are expected to understand:
CO1. Market structure; short run and long run price determination of monopoly firm, price discrimination; monopolistic and oligopoly market modals.
CO2. Factor pricing.
CO3. Market failure; efficiency of perfect competition; externality and market failure; public goods and market failure.

semester-III
ECO-RC-2016

Principles of Macroeconomics-I
On completion of the course students are expected to understand:

CO 1. Introduction with macro economics.
CO 2. National Income Accounting.
CO 3. Determination of GDP.
CO 4. National Income Determination with government Intervention and foreign Trade.
CO .5 Money In Modern Economy.

semester-IV
ECO-RC-4016
Principles of Macroeconomics.
On completion of the course students are expected to understand:
CO1.IS -LM Analysis
CO2. GDP and price Level in short Run and Long Run.
CO3.Inflation and Unemployment.
CO4.Balance of payments and Exchange Rate.

semester-V
Economic Development and Policy in India-I
ECO-RE-5016

CO1.Issue in Growth, Development and Sustainability.
CO2.Factors in Development: Capital formation (physical and Human) institution.
CO3. Population and Economic Development; Demographic trends; urbanization.
CO4.Employment; Occupational structure in the organized and unorganized sectors; open and disguised unemployment (rural and urban); employment schemes and their impact.
CO5.Indian Development experience; critical evaluation of growth, inequality, poverty and pre and post reforms era savings and investment; mobilization of internal and external fin; and fiscal policies; Centre-state financial relations.

semester-V
Money and Banking.
ECO-RE-5026
On completion of the course students are expected to understand:

CO1. Money; functions, measurement; theories of money supply determination.
CO2.Financial Institutions, Markets, Instruments and financial innovations.
CO3. Interest Rates; determinants
CO4.Banking System.
CO5. Central Banking and monetary

semester-V
Environmental Economics.
ECO-RE-5036
On completion of the course students are expected to understand:

CO1.Introduction with key environmental issues and problems.
CO2. The Design and Implementation of Environmental policy.
CO3. Environmental valuation Methods and applications.
CO4.Sustainable Development; measurement; perspectives from Indian experience.

semester-VI
Economic Development and Policy in India-II
ECO-RE-6016
On completion of the course students are expected to understand:

 CO1. Agriculture policy and performance; production and productivity; credit; labour; markets pricing; land reforms.

CO2. Industry policy and performance; small scale industries; public sector; foreign investment.
CO3. Foreign Trade: trend and policies.

semester-VI
Economic History of India 1857-1947
ECO-RE-6026
On completion of the course students are expected to understand:

CO1. Introduction to colonial India.
CO2.Macro trends, National Income; population; occupational structure.
Co3. Agriculture; land reforms; agricultural markets and institutions; credits etc.
Co4. Railways and Industry.
Co 5. Economy and state in the imperial context.

semester-VI
Public Finance
ECO-RE-6036
On completion of the course students are expected to understand:

CO1. Different ideas on fiscal function , welfare economics.
CO2.Isues from Indian Public finance.

semester-V GE
Economic Development and Policy in India-I
ECO -RG-5016
On completion of the course students are expected to understand:
CO1. Issues in growth, development and sustainability.
CO2. Factors in development; capital formation; technology; institutions.
CO3. Population and Economic development; demographic trends; urbanization.
CO4. Employment; occupational structure in the organized and unorganized sectors; unemployment and under employment.
CO5. Indian development experience;

semester-VI GE
Economic Development and policy in India-II
ECO-RG--6016
On completion of the course students are expected to understand:
CO1. Agriculture: policies and performance
       production and productivity; credit; labour markets and pricing; land reforms.
CO2. Industry: : policies and performance
      Production trends; small scale industries; public sector; foreign investment.
CO3. Foreign Trade: Trends and policies
       Balance of trade and balance of payments; India and World Trade Organization.

PROGRAMME: BACHELOR OF ARTS

NAME OF THE DEPARTMENT :   EDUCATION

 PROGRAMME SPECIFIC OUTCOME :

PSO1: Understanding the roles of philosophy and sociology in education.

PSO2: Acquiring the structure and functions of higher mental processes in teaching learning process.

PSO3: Analyze the development of education in India as well as in Assam.

PSO4: Examine historical and current events, approaches from educational perspectives.

PSO5: Develop attitude towards evaluation and apply statistical tools.

PSO6: planning and management in education.

PSO7: Guiding, Recognition, Prevention Remedying of learning difficulties of students.

PSO8: Learn different educators' thought.

PSO9: Understanding the different stages of life and adjustment.

PSO10: Acquaint with some basic concept of research methodology and statistical analysis.

Programme : B.A. Education(Honours)

EDU-HC-1016

PRINCIPLES OF EDUCATION

Course Outcomes:

After completion of this course the learner will be able to:

CO1. Acquaint the students with the sound principles of education

CO2. Acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom.

CO3. Education of Studies and Forms of Discipline.

CO4.Familiarise the students with democratic idea of modern education.

EDU-HC-1026;
PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

Course Outcome:

After completion of this course the learner will be able to:

CO1. Make the students understand the relationship between education and psychology.

CO2. Explain the need of educational psychology in teaching learning process.

CO3. Describe the nature and theories of learning and role of motivation in learning.

CO4. Understand the concept of memory ,forgetting ,attention and interest.

CO5. Understand intelligence, its theories and measurement.

CO6. Acquaint with different types of personality and the adjustment mechanism.

EDU-HG-1016 :

FOUNDATIONS OF EDUCATION

Course Outcome:

After completion of this course the learner will be able to:

CO1. Acquaint with the principles of education

CO2. Gain knowledge about different various Forms and Aims of Education

CO3. Understand the concept and importance of Discipline and Freedom.

CO4. Acquire knowledge about the concept of Emotional and National Integration and International Understanding.

EDU-HC-2016 :

PHILOSOPHICAL AND SOCIOLOGICAL FOUNDATION OF EDUCATION

Course Outcome:

After completion of this course the learner will be able to:

CO1. Know the concept of philosophy and its relationship with education.
CO2. Understand the educational implications of different Indian schools of philosophy.
CO3. Understand the educational implications of different Western schools of philosophy.
CO4. Know the concept of sociology and its relationship with education.
  CO5.Develop understanding about the concept of educational sociology ,social groups and socialization.

EDU-HC-2026 :
DEVELOPMENT OF EDUCATION IN INDIA-I

Course Outcome:

 After completion of this course the learner will be able to:
CO1. Recount the concept of Ancient Indian education system
CO2. Describe the education system in Ancient India ,particularly Vedic Education
CO3. Examine the education system in Medieval India.
CO4. Analyse the education system during British Period

EDU-HG-2016 :

PSYCHOLOGY OF ADOLESCENTS

Course Outcome:

After completion of this course the learner will be able to:
  CO1. Enable the students to understand the period of adolescence
  CO2. Enable the students to understand the significance of the adolescence period in human life
  CO3. Enable the students to know about various problems associated with this stage
  CO4.Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

EDU-HC-3016

DEVELOPMENT OF EDUCATION IN INDIA-II

Course Outcome:

After completion of this course the learner will be able to:

  CO1. Understand the Educational situation during the time of Independence

CO2.Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India

CO3. Analyses the National Policy on Education in different tomes

CO4. Accustom with the recent Educational Development in India

EDU-HC-3026
EDUCATIONAL TECHNOLOGY AND TEACHING METHODS

Course Outcome:

After completion of this course the learner will be able to:

CO1.Make the students understand the objective o educational technology in teaching learning process

CO2. Acquaint the students with innovations in the field of education through technology

CO3 Make the students understand about various methods and devices of teaching

CO4 Acquaint students with levels, effectives of teaching and classroom management

CO5 Make the students understand the strategies of effective teaches as a profession.

EDU-HC-3036 :

VALUE AND PEACE EDUCATION

Course Outcome:

After completion of this course the learner will be able to:

CO1. Understand the concept and meaning of value.

CO2. Become aware about the role of educational institutions in building a value based society.

CO3. Understand the meaning and concept of peace and its importance in human life.

CO4. Understand the meaning and importance of peace education and its relevance at national and international level.

CO5. Identify the different issues/ challenges in imparting peace education.

CO6. Identify the strategies and skills in promoting peace education at institutional level.

EDU-HG-3016 :

GUIDANCE AND COUNSELLING

CourseOutcome:

After completion of this course the learner will be able to:

CO1.Help the students to understand the concept, need and importance of Guidance and Counseling

CO2.Enable the students to know the different types and approaches to Guidance and Counseling

CO3. Acquaint the students with the organization of guidance service and school guidance clinic

CO4. Enable the learners to understand the challenges faced by the teacher as guidance worker.

EDU-SEC-3014 :

PUBLIC SPEAKINGSKILL

Course Outcome:

After completing this course, students will be able to acquire the capacities of public speakingskill.

EDU-HC-4016 :

GREAT EDUCATIONAL THINKERS

Course Outcome:

After completion of this course the learner will be able to:

CO1. Enable the students to learn the Philosophy of life of different Educational Thinkers and their works.
CO2. Enable the students to learn about the views of thinkers in educational context.
CO3. Enable the students to learn about relevance of some of their thoughts at present day context.

EDU-HC-4026 :
EDUCATIONALSTATISTICSANDPRACTICAL

Course Outcome:

After completion of this course the learner will be able to:

CO1. Develop the basic concept of Statistics,
CO2. Be acquainted with different statistical procedures used in Education.
CO3. Develop the ability to represent educational data through graphs.
CO4. Familiarize the students about the Normal Probability Curve and its applications in Education.

EDU-HC-4036 :
EMERGINGISSUESINEDUCATION

Course Outcome:

After completion of this unit, students will able to-
CO1. Make the students acquaint with major emerging issues national, state, and local
CO2. Acquaint the students with the various issues in education that are emerging in the recent years in the higher education system
CO3. Address the various problems and challenges of education in India at all levels.

EDU-HG-4016 :

HISTORY OF EDUCATION IN INDIA

Course Outcome:

After completion of this course the learner will be able to:

CO1. Analyse the education system during British Period

CO2. Understand the Educational situation during the time of Independence

CO3. Explain the recommendations and educational importance of different Education Commission and Committees in post Independent India

CO4. Analyse the National Policy on Education in different tomes

CO5. Accustom with the recent Educational Development in India.

EDU-SEC-4014 :

WRITING BIODATA AND FACING AN INTERVIEW

Course Outcome:

CO1. After completing this course, students will be able to write a bio-data scientifically and willdevelop confidence to face different types of interview.

EDU-HC-5016 :

MEASUREMENT AND EVALUATION IN EDUCATION & PRACTICAL

Course Outcome:

After completion of this course the learner will be able to:

CO1. Enable the students to understand the concept of measurement and evaluation in education.

CO2. Acquaint the students with the general procedure of test construction and characteristics of a good test.

CO3. Develop an understanding of different types of educational tests and their uses.

CO4. Acquaint the students about personality test, and aptitude tests.

EDU-HC-5026:

GUIDANCE AND COUNSELLING

Course Outcome:

After completion of this course the learner will be able to:

CO1.Help the students to understand the concept, need and importance of Guidance. and Counselling

CO2. Enable the students to know the different types and approaches to Guidance and Counselling

CO3. Acquaint the students with the organization of guidance service and school guidance clinic

CO4. Enable the learners to understand the challenges faced by the teacher as guidance worker.

EDU-HE-5016 :

CONTINUING EDUCATION

Course Outcome:

After completion of this course the learner will be able to:

CO1. Know the concept, objectives, scope and significance of continuing education in the context of present scenario.

CO2. Understand about different aspects and agencies of continuing education.

CO3. Realize different methods and techniques as well as issues of continuing education.

CO4. Know the meaning of open education and realise the importance of open school and open universities in continuing education.

CO5. Understand the development of adult education in India, kinds of adult education and different problems of adult education.

EDU-HE-5026 :

DEVELOPMENTAL PSYCHOLOGY

Course Outcome:

After completion of this course the learner will be able to:

CO1. Enable the students to understand the basic concepts relating to development

CO2. Acquaint the students about heredity and environmental factors affecting pre-natal development

CO3. Enable the students to understand the development aspects during infancy and childhood

CO4. Enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated with this stage.

EDU-HE-5036 :

HUMAN RIGHTS EDUCATION

Course Outcome:

After completion of this course the learner will be able to:

CO1.Explain the basic concept, nature and scope of human rights

CO2. Describe the meaning, nature, principles, curriculum and teaching methods of human rights education at different levels of Education.

CO3. Know the role of United Nations on human rights

CO4. Understand enforcement mechanism in India

CO5. Know the role of advocacy groups

EDU-HE-5046 :

TEACHER EDUCATION IN INDIA

Course Outcome:

After completion of this course the learner will be able to:

CO1. Explain the Concept, Scope, Aims & Objectives and Significance of teacher education

CO2. Acquaint with the development of Teacher Education in India

CO3. Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education

CO4. Acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyse the status of teacher education in India

CO5. Understand and conceive the qualities, responsibilities and professional ethics of teachers

EDU-HC-6016 :

EDUCATION AN DDEVELOPMENT

Course Outcome:

After completion of this course the learner will be able to:

CO1. Relation between education and development

CO2. Educational development in the post globalization era

CO3. Role of education in community development

CO4. Education for human resource development

CO5. Economic and political awareness through education

EDU-HC-6026 :

PROJECT

Course Outcome:

After completion of this course the learner will be able to:

CO1. Explain the process of conducting a Project.

CO2. Prepare a Project Report.

EDU-HE-6016 :
MENTAL HEALTH AN DHYGIENE

Course Outcome:

After completion of this course the learner will be able to:

CO1. Acquaint with the fundamentals and development of mental health and the characteristicsof a mentally healthy person.

CO2. Understand the concept and importance of mental hygiene and its relationship with mental health.

CO3. Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.

CO4. Learn the meaning and problem of adjustment and also the different adjustment mechanisms.

CO5. Familiarise with the concept and issues of positive psychology, mental health of women,role of WHO and stress management.

EDU-HE-6026 :
SPECIAL EDUCATION

Course Outcome:

After completion of this course the learner will be able to

CO1. Understand the meaning ad importance of special education

CO2. Acquaint with the different policies and legislations of special education

CO3. Familiarise the students with the different types of special children with their characteristics

CO4. Enable the students to know about different issues, educational provisions and support services of special education

EDU-HE-6036 :
EDUCATIONAL MANAGEMENT

Course Outcome:

After completion of this course the learner will be able to:

CO1. Develop an understanding of the basic concept t of educational management.
CO2. Enable the students to know about the various resources in education
CO3. Enable the students to understand the concept and importance of educational planning.

CO4. Enable the students to know about the financial resources and financial management in education.

EDU-HE-6046 :
WOMEN AN DSOCIETY

Course Outcome:

After completion of this course the learner will be able to

CO1. Know the changing role of women in India

CO2. Understand gender discrimination in Indian society

CO3.Make the students understand the constitutional provisions for women and their rights.

CO4. Make the students understand women empowerment

CO5. Develop an awareness and sensitivity towards women

COURSE OUTCOME

Department of Education
Sontali Anchalik College
Programme : B.A. Education(Regular)

EDU-RC-1016 :
FOUNDATIONS OF EDUCATION

Course Outcome:

After completion of this course the learner will be able to

CO1. Acquaint with the principles of education

CO2. Gain knowledge about different various Forms and Aims of Education

CO3. Understand the concept and importance of Discipline and Freedom.

CO4. Acquire knowledge about the concept of Emotional and National Integration andInternational Understanding.

EDU-RC-2016 :
PSYCHOLOGY OF ADOLESCENTS

Course Outcome:

After completion of this course the learner will be able to:

CO1. Enable the students to understand the period of adolescence

CO2. Enable the students to understand the significance of the adolescence period in humanlife

CO3. Enable the students to know about various problems associated with this stage

CO4. Enable the students to understand the development aspects of adolescence, importanceof adolescence period and problems associated with this stage.

EDU-RC-3016 :
GUIDANCEANDCOUNSELLING

Course Outcome:

After completion of this course the learner will be able to:

CO1. Help the students to understand the concept, need and importance of Guidance and Counselling

CO2. Enable the students to know the different types and approaches to Guidance and Counselling

CO3. Acquaint the students with the organization of guidance service and school guidanceclinic

CO4. Enable the learners to understand the challenges faced by the teacher as guidance worker.

EDU-SEC-3014 :
PUBLIC SPEAKING SKILL

Course Outcome:

After completion of this course the learner will be able to:

CO1. After completing this course, students will be able to acquire the capacities of publicspeaking skill.

EDU-RC-4016 :
HISTORY OF EDUCATION ININDIA

Course Outcome:

After completion of this course the learner will be able to:

CO1. Analyse the education system during British Period

CO 2. Analyse the education system during British Period

CO 3. Analyse the National Policy on Education in different tomes

CO 4. Accustom with the recent Educational Development in India.

EDU-SEC-4014 :
WRITING BIODATA AND FACING AN INTERVIEW

Course Outcome:

After completion of this course the learner will be able to:

CO1. After completing this course, students will be able to write a bio-data scientifically and willdevelop confidence to face different types of interview.

EDU-RE-5016 :

CONTINUING EDUCATION

Course Outcome:

After completion of this course the learner will be able to:

CO1. Know the concept, objectives, scope and significance of continuing education in the context of present scenario.

CO 2. Understand about different aspects and agencies of continuing education.

CO 3. Realize different methods and techniques as well as issues of continuing education.

CO 4.Know the meaning of open education and realise the importance of open school andopen universities in continuing education.

CO 5. Understand the development of adult education in India, kinds of adult education and different problems of adult education.

EDU-RE-5026 :

DEVELOPMENTAL PSYCHOLOGY

Course Outcome:

After completion of this course the learner will be able to:

CO1 Enable the students to understand the basic concepts relating to development

CO 2. Acquaint the students about heredity and environmental factors affecting pre-natal development

CO 3. Enable the students to understand the development aspects during infancy andchildhood

CO 4. Enable the students to understand the development aspects of adolescence,importance of adolescence period and problems associated with this stage.

EDU-RE-5036 :
HUMAN RIGHTS EDUCATION

Course Outcome:

After completion of this course the learner will be able to:

CO1 Explain the basic concept, nature and scope of human rights

CO 2. Describe the meaning, nature, principles, curriculum and teaching methods of humanrights education at different levels of Education.

CO 3. Know the role of United Nations on human rights

CO 4. Understand enforcement mechanism in India

CO 5. Know the role of advocacy groups

EDU-RE-5046 :
TEACHER EDUCATION IN INDIA

Course Outcome:

After completion of this course the learner will be able to:

CO1. Explain the Concept, Scope, Aims & Objectives and Significance of teachereducation

CO 2. Acquaint with the development of Teacher Education in India

CO 3. Acquaint with the different organising bodies of teacher education in India and their functions in preparation of teachers for different levels of education

CO 4. Acquaint with the innovative trends and recent issues in teacher education, and beable to critically analyse the status of teacher education in India

CO 5. Understand and conceive the qualities, responsibilities and professional ethics ofteachers

EDU-RG-5016 :
DISTANCE EDUCATION

Course Outcome:

After completion of this course the learner will be able to:

CO1. Enable the students to understand the concept of distance education and its growth inIndia and Assam

CO 2. Acquaint the students with the growing need and importance of distance education

CO 3. Acquaint the students with the different forms and methodologies applied in distance education

CO 4.Enable the students to understand different programmes of distance education

CO 5. Acquaint the students with different instructional strategies of distance education

EDU-SEC-5014 :
EXTENSION ACTIVITIES

Course Outcome:

After completion of this course the learner will be able to:

CO1. After completing this course, students will be able to do extension activities.

EDU-RE-6016 :

MENTAL HEALTH AN DHYGIENE

Course Outcome:

After completion of this course the learner will be able to:

CO1. Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.

CO 2. Understand the concept and importance of mental hygiene and its relationship with mental health.

CO 3. Acquire knowledge about the principles, factors promoting mental health and the roleof home, school, and society in maintaining proper mental health.

CO 4. Learn the meaning and problem of adjustment and also the different adjustment mechanisms.

CO 5. Familiarise with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.

EDU-RE-6026 :

SPECIAL EDUCATION

Course Outcome:

After completion of this course the learner will be able to:

CO1. Understand the meaning ad importance of special education

CO 2. Acquaint with the different policies and legislations of special education

CO 3. Familiarise the students with the different types of special children with their characteristics

CO 4. Enable the students to know about different issues, educational provisions and support services of special education

EDU-RE-6036 :
EDUCATIONAL MANAGEMENT

Course Outcome:

After completion of this course the learner will be able to:

CO1 Develop an understanding of the basic concept of educational management.

CO 2. Enable the students to know about the various resources in education

CO 3. Enable the students to understand the concept and importance of educationalplanning.

CO 4. Enable the students to know about the financial resources and financial managementin education.

EDU-RE-6046 :

WOMEN AND SOCIETY

Course Outcome:

After completion of this course the learner will be able to:

CO1 Know the changing role of women in India

CO 2. Understand gender discrimination in Indian society

CO 3. Make the students understand the constitutional provisions for women and theirrights.

CO 4. Make the students understand women empowerment

CO 5. Develop an awareness and sensitivity towards women

EDU-RG-6016 :

MENTAL HEALTH AN DHYGIENE

Course Outcome:

After completion of this course the learner will be able to:

CO1. Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.

CO 2. Understand the concept and importance of mental hygiene and its relationship with mental health.

CO 3. Acquire knowledge about the principles, factors promoting mental health and the roleof home, school, and society in maintaining proper mental health.

CO 4. Learn the meaning and problem of adjustment and also the different adjustment mechanisms.

CO 5. Familiarise with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.

EDU-SEC-6014 :

DEVELOPING TEACHING SKILL

Course Outcome:

After completion of this course the learner will be able to:

CO1. After completing this course, students will be able to develop understanding about differentteaching skills which are used in classroom transaction.

=====================X=====================

NAME OF THE DEPARTMENT : **ENGLISH**

PROGRAMME SPECIFIC OUTCOME:

-Specific outcomes Literature courses in the Department of English offer students the opportunity to study influential writings from the British, American, and global Anglophone traditions. Courses may focus on a historical period, an issue or theme, a critical approach, or a literary genre. Literature provides imaginative and critical insights into all areas of human experience-war and peace, nature and culture, love and sexuality, selfhood and social identity, justice and atrocity, the sacred and the profane, the burdens of history and the dreams of the future. Learning to attend to the complexities of literary texts helps students become more active and critical readers, and the creative aspects of literary texts highlight the ability of the written word to elicit feeling, to cultivate an imaginative openness to others' experiences, and to call us to account as humans. Studying literature at the college level encourages all graduates of Sontali Anchalik College to view the reading of challenging and imaginative texts as an essential and rewarding part of a life-long commitment to learning and growth. Apart from developing the literary skills, the English Regular course help students build skills of analytical and interpretive argument; become careful and critical readers; practice writing-in a variety of genres-as a process of intellectual inquiry and creative expression; and ultimately to become more effective thinkers and communicators who are well-equipped for a variety of careers in our information-intensive society.

PSO1: Equip students with knowledge of English as a world language.

PSO2: Accurately and precisely communicate– both in speaking and writing – in a variety of contexts and genre.

PSO.3 Recognize and comprehend different varieties of English.

PSO4: Train students for careers and advanced studies in a wide range of English, Public Relations, or Communications fields.

PSO 5: Conduct original research and be prepared to pursue advanced studies in English, Public Relations, or Communication fields.

PSO 6: To Develop Faculty of Skill in Student community

PSO 7: The ability to read texts closely and to articulate the value of close reading in the study of literature .

PSO 8: The ability to explicate texts written in a wide variety of forms, styles, structures, and modes.

PSO 9: The ability to write clearly, effectively, and imaginatively, and to accommodate writing style to the content and nature of the subject.

PSO 10: Increasing in-depth Knowledge of the Core Areas of the Subject

Course Outcomes:

Semester -1

ENGLISH-CC-1016(PROSE & GRAMMAR)

The aim of this course (English I and II) is to provide the student an opportunity to read and respond to representations of issues in contemporary life and culture in the English language. The selection of texts is

aimed to present themes and topics that are stimulating, insightful and informative. Each paper will have a grammar section of 10 marks. Students having English as their Major subject will have to answer questions on a text indicated in the syllabus, instead of the grammar section. Internal assessment in these two papers may be in the form of an objective – type test
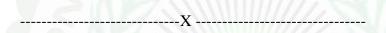
AIM AND OBJECTIVES

CO 1: To understand the theme of the prose clearly.

CO 2: Developing a Sense of Experience amongst Students

CO 3: The exchange of ideas with faculty and students in classroom settings and office visits.

CO 4: The ability to complete cooperative projects with other students in discussion groups, writing activities, and study sessions.

CO 5: Involvement in the cultural life of the Institute.

CO 6: Nurturung the Notion of Value Education in the Course

CO 7: A sustained interest in language and literature.

CO 8: An awareness of the literary past.

CO 9: To teach the students necessary prescribed Grammar

CO 10 : Interest and involvement in intellectual, aesthetic, cultural, and sociopolitical issues

CO 11: Reading: Students will become accomplished, active readers who appreciate ambiguity and complexity, and who can articulate their own interpretations with an awareness and curiosity for other perspectives.

CO 12: Writing skills and process: Students will be able to write effectively for a variety of professional and social settings. They will practice writing as a process of motivated inquiry, engaging other writers' ideas as they explore and develop their own.

CO 13: Culture and History: Students will gain a knowledge of the major traditions of literatures written in English, and an appreciation for the diversity of literary and social voices within–and sometimes marginalized by–those traditions. They will develop an ability to read texts in relation to their historical and cultural contexts, in order to gain a richer understanding of both text and context, and to become more aware of themselves as situated historically and culturally.

CO 14: Oral communication skills: Students will demonstrate the skills needed to participate in a conversation that builds knowledge collaboratively: listening carefully and respectfully to others' viewpoints; articulating their own ideas and questions clearly; and situating their own ideas in relation to other voices and ideas. Students will be able to prepare, organize, and deliver an engaging oral presentation.

CO 15: Valuing literature, language, and imagination: Students will develop a passion for literature and language. They will appreciate literature's ability to elicit feeling, cultivate the imagination, and call us to account as humans. They will cultivate their capacity to judge the aesthetic and ethical value of literary texts– and be able to articulate the standards behind their judgments. They will appreciate the expressive use of

language as a fundamental and sustaining human activity, preparing for a life of learning as readers and writers.

Semester-ll

ENGLISH-CC-2016(POETRY & GRAMMAR)

- Introduction to Poetry: Display a working knowledge of poetry as a literary genre

- Identify and describe distinct literary characteristics of poetic forms

- Analyze poetic works for their structure and meaning, using correct terminology

- Write analytically about poetry and thematic concern

- Effectively communicate ideas related to the poetic works during class and group activities

- Group activities like group discussion, recognition of slow learners and to prepare constructive solution.

------------------------------X -------------------------------

COURSE OUTCOME

For

B.A. History under CBCS

Program- Specific Outcome:

Our endeavour is to compare the history of ancient, medieval and modern India and   understand the continuity and links between various stages of development highlighting the regional so as to develop the right perceptions of the cultural heritage of the different social groups. The diversity of India with its underlying unity is clearly emphasized. The students are also made aware of the connections between history ,and historian ,historical evidence and history makers

Course outcome for B.A History (Hons) under CBCS

CORE COURSE :

Semester -I
Course Code:His-Hc-1016
Course Title : HISTORY OF INDIA-1
Lectures : 5 : Tutorial : 1 (per week)
Course outcome : The objective of this course is to analyze the various source materials for the reconstruction of Ancient Indian History and the approaches of historical reconstruction . The students will be acquainted the various ancient cultures, the technological, economic, political and religious development of the period concerned.

Course Code:HIS-HC-1026

Course Code:His-Hc-1026
Course Title : SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD

Lectures : 5 : Tutorial : 1 (per week)
Course Outcome : The students will acquainted with the evolution on humankind, the beginning of food production, the Bronze Age . advent of iron, the slave society in ancient Greece .The economy and political culture of the ancient Greece.

Semester -II
Course Code:His-Hc-2016
Course Title : HISTORY OF INDIA-II
Lectures : 5 : Tutorial : 1 (per week

Course outcome : The objective of this course is to acquaints the students the students with agrarian economy, the growth of urban centers in Northern central India and the Deccan as well as craft production , trade routes and coinage, process of state formation and the Maurya and post Maurya politics with special reference to the kushanas satavahanas and Gana-Sanghas, land grants , Aland rights predentary , urban decline and religious traditions of early India.   .

Course Code; His-Hc-2026
Course Code:His-Hc-2026
Course Title : SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE MEDIEVAL WORLD. Lectures : 5 : Tutorial : 1 (per week)

Course outcome : The learners will be acquainted with the Roman Empire , slave society , the cultural and trade , the learners will be acquainted with the crisis and disintegration of the Roman Empire .The learners will be exposed to Economic development in Europe from 7th to 14th centuries covering production ,technological developments, growth of towns and trade feudal crisis.

SEMESTER-III
Course Code: HIS-HC- 3016
Course Title: History of India-III (c.750-1206)
Lectures : 5 : Tutorial : 1 (per week).
Course outcome : This paper aims to acquainted the students with the general course of events in the field of political, social ,cultural and economic affairs in India from 750 to 1206 CE to 1206 CE(Early Medieval period)

Course Code: HIS-HC-3026
Course Title : RISE OF THE MODERN WEST-I
Lectures : 5 : Tutorial : 1 (per week).
Course outcome: The paper familiarizes the students with important traditions and socio-cultural life from late medieval period to end of the 16th century in western countries.

Course Code :HIS-HC 3036
Course Title :History of India IV (c.1206-1550)
Lectures : 5 : Tutorial : 1 (per week).
Course Objective : This paper aims to acquaint the students with the general course of events in the field of political ,social ,cultural and economic affairs in India from the foundation of the sultanate till 1550 CE.

SEMESTER-IV

Course code :HIS-HC-4016
Course title : RISE OF THE MODERN WEST-II
Lectures : 5 : Tutorial : 1 (per week).
Course Outcome: The paper familiarizes the student with important transitions and transformations in the economy , polity and socio-cultural life during 17th and 18th centuries in the Western countries.

Course code :HIS-HC-4026:

Course Title: HISTORY OF INDIA V(c.1550-1605)
Lectures : 5 : Tutorial : 1 (per week).
Course Outcome :The aims to acquaint the students with the consolidation of Mughal power under Akbar and with general course of events in the field of political ,social ,cultural and economic affairs in India from 1550 to 1605

Course code :HIS-HC-4036.
Course Title : HISTORY OF INDIA VI (c.1605-1750)
Lectures : 5 : Tutorial : 1 (per week).
Course Outcome : The paper familiarizes the student important political , economic ,cultural events in India from the begging of the reign of Mughal ruler Jahangir to 1750 CE).

SEMESTER-V

Course code :HIS-HC-5016
Course title : History of Modern Europe -I(c.1780-1939)
Lectures : 5 : Tutorial : 1 (per week).
Course outcome : after the completion of this course the students will be able to evaluate the historical evolution and political development that occurred in europe in the period between 1780 1939.Theywill lso able to critically analyes the of social classes ,nation states of capitalism and nationalist sentiment in Europe .They will also be able to relate to the variety of causes that dragged the world into devasting wars in the intervening period .

Course code :HIS-HC-5026
Course title : History of India -VII(c.1780-1857)
Lectures : 5 : Tutorial : 1 (per week

Course outcome : after the completion of this course the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequence. They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation .The course will also enable the students to analyse popular uprising among the Tribal ,peasant and common people against the British policies '

Course code :HIS-HE-5016
Course title : History of Assam up to c. 1228
Lectures : 5 : Tutorial : 1 (per week)

Course outcome : this paper will give a general outline of the History of Assam from earliest times to the advent of the Ahom in the 13th century . upon completion, students will be acquainted with major stage of developments in the political ,social and cultural History Assam during the early times .

Course code :HIS-HE-5026
Course title : History of Assam c.1228-1826
Lectures : 5 : Tutorial : 1 (per week)

Course outcome : on completion of this paper students will be able to identify major stage of developments in the political ,social and cultural History of Assam during the medieval times . This paper will enable the students to explain the History of Assam from the 13th century to the occupation of Assam by the English East-India company in the 1st quarter of the 19th century .

SEMESTER-VI

Course code :HIS-HC-6016
Course title : History of India -VIII (c.1857-1950)
Lectures : 5 : Tutorial : 1 (per week

Course outcome : At the completion of this course , the learners will be able to analyse the course of the British colonial exploitation , the social mobilizations during the period between c. 1857 to 1950 and also the techniques of Indian resistance to British policies .It will also enable the students to explain the circumstances leading to de-evolution and also the initial period of nation building in India .

Course code :HIS-HC-6026
Course title : History of Modern Europe – II (c. 1780 -1939)
Lectures : 5 : Tutorial : 1 (per week

Course outcome : after the completion of this course ,the students will be able to analyese the Historical developments in Europe between c. 1780 to 1939 . as the course structure of this paper focus of the democratic and socialist foundation of Modern Europe , the students will be able to situate the Historical development of working class movements ,socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period .

Course code :HIS-HE-6016
Course title : History of Assam (c. 1826 -1947)
Lectures : 5 : Tutorial : 1 (per week

Course outcome : upon completion of this course , students will be able to describe the period of British rule in Assam after its annexation by the imperialist force .They will also be able to situate the development of nationalization in Assam and its rule in India's freedom struggle . The course would enabled the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period .

Course code :HIS-HE-6026
Course title : Assam since Independence
Lectures : 5 : Tutorial : 1 (per week

Course outcome : students will be ale to asses the aftermath of partition and other socio-economic development in post-Independence Assam upon completion of this course . They will also be able to identify the main currents of political and socio-economic development in Assam after India's Independence and the causes and impact of various struggles and movements in contemporary Assam .

Course code :HIS-HG-1016
Course title : History of India (from the earlies times up to c. 1206)
Lectures : 5 : Tutorial : 1 (per week)

Course outcome : upon completion of this course , students will be able to explain emergence of state system in North India ,development of imperial state structure and state formation in South India in the early period

.They will be able to understand the changes and transformation in polity ,Economy and society in early India and the linkages develop through contacts with the outside world .

Course code :HIS-HG-2016
Course title : History of India (c. 1206 -1757)
Lectures : 5 : Tutorial : 1 (per week)

Course outcome : upon completion of this course , students will be able to analyse the political and social development in India between 1206 to 1757 .Students will be able to explain the formation of different states during this period along with their administrative apparatuses ,and the society ,economy and culture of India in the 13th to mid 18th century .

Course code :HIS-HG-3016
Course title : History of India (c. 1757 -1947)
Lectures : 5 : Tutorial : 1 (per week)

Course outcome : upon completion of this course ,students will be able to understand the major factors that led to the establishment and consolidation of the British rule in India .They will also able to identify the process of growth of resistance against British rule and the eventual growth of Indian nationalist movement , which ultimately led to the end of the British rule in the country .

Course code :HIS-HG-4016
Course title : social and Economic History of Assam
Lectures : 5 : Tutorial : 1 (per week)

Course outcome : upon completion of this course , students will able to analyse and explain the socio-economic History of Assam including among others the development of caste system , religious beliefs , agriculture and land system , the social organization ,trade and commerce ,various agricultural regulations , plantation economy ,development of modern industries , transport system , education , the emergence of middle class , development of literature and press , and growth of public association .

Course code :HIS-SE-3014
Course title : Historical Tourism in North East India
Lectures : 3 : Tutorial : 1 (per week)

Course outcome : after completing this course , students will be to explain Tourism in North East India with special reference to the Historical monuments , cultural and ecological elements and places of the North East Indian country as tourist and heritage sites of the nation . They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth .

In semester assessment: students shall carry out a small project (submission not less than 2000 words)based on survey of an area or monuments . The project should try to unearth the tourism potential of survey area or monuments . The project may also be on an existing tourist site . No sessional examination is required for this paper .

Course code :HIS-SE-4014
Course title : Oral Culture and Oral History
Lectures : 3 : Tutorial : 1 (per week)

Course outcome : After this course the students will be able to explain complex interrelationships of structure or events in the context of broader social and cultural framework of societies through " public memory " and use oral History to preserve oral culture and local history. The students will be able to espouse the relevance to the Northeastern region of India with its divers culture and ethnical communities whose history is largely oral . The students will be able to use "public memory " as a tool and a source not only to write public history but also to explore new knowledge in the humanities , social sciences and even in disciplines like architecture

,communication studies , gender studies , English , history , philosophy , political science religion and sociology .

In -semester assessment : Students shall carry out a small project (submission not less than 2000 words)using the Oral History method . It may be based on interviews of persons having information of past event or phenomena . No sessional examination is required for this course.

Course code :HIS-RC-1016
Course title : History of India (from the earliest times to c. 1206)
Lectures : 5 : Tutorial : 1 (per week)

Course outcome : upon completion of this course , students will be able to explain the emergence of state system in North India , development of imperial state structure and state formation in South India in the early period .They will be able to understand the changes and transformations in polity , Economy and society in Early India and the linkages develop through contacts with the out side world .

Course code :HIS-RC-2016
Course title : History of India – (c. 1206 - 1757)
Lectures : 5 : Tutorial : 1 (per week)

Course outcome : upon completion of this course , students will be able to analyse the political and social development in India between 1206 to 1757 .Students will be able to explain the formation of different states during this period along with their administrative apparatuses and the society , Economy and culture of India in the 13th to mid-18th century .

Course code :HIS-RC-3016
Course title : History of India – (c. 1757 - 1947)
Lectures : 5 : Tutorial : 1 (per week)

Course outcome : upon completion of this course , students will be able to understand the major factors that led to the establishment and consolidation of the British rule in India .They will also able to identify the process of growth of resistance against British rule and the eventual growth of Indian nationalist movement , which ultimately led to the end of the British rule in the country .

Course code :HIS-RC-4016
Course title : social and Economic History of Assam
Lectures : 5 : Tutorial : 1 (per week)

Course outcome : upon completion of this course , students will able to analyse and explain the socio-economic History of Assam including among others the development of caste system , religious beliefs , agriculture and land system , the social organization ,trade and commerce ,various agricultural regulations , plantation economy ,development of modern industries , transport system , education , the emergence of middle class , development of literature and press , and growth of public association .

Course code :HIS-RE-5016
Course title : History of Assam (Earliest times up to 1826 CE)
Lectures : 5 : Tutorial : 1 (per week)

Course outcome : This paper will give a general outline of History of Assam from the earliest times to to the advent of the British . On completion of this course , students will be able to identify the major stages of developments in the political history of Assam from the earliest times to the occupation of Assam by the English East-India company in the first quarter of the 19th century .

Course code :HIS-RE-6016
Course title : History of Assam (c.1826 - 1947)
Lectures : 5 : Tutorial : 1 (per week)

Course outcome : upon completion of this course , students will be able to describe the period of British rule in Assam after its annexation by the imperialist force .They will also be able to situate the development of nationalization in Assam and its rule in India's freedom struggle . The course would enabled the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period .

Course code :HIS-RG-5016
Course title : History of Europe (c.1648-1870)
Lectures : 5 : Tutorial : 1 (per week)

Course outcome : After completing this course the students will be able to explain the emergence of state system in Europe and the rise of modernity . They will also be able to analyse the revolutionary upheavals of Europe that finally shaped the world .

Course code :HIS-RG-6016
Course title : History of Europe (c.1870 - 1939)
Lectures : 5 : Tutorial : 1 (per week)

Course outcome : After completing the course the students will be to explain the major political developments in Europe from 1870 to 1939 . The students will also able to describe how the rise of two unified nations of Germany and Italy gave rise of intense imperialist contest the world over . The course would also enabled the students to analyse the causes and consequences of world war -I and the development leading to world war - II

Department of Political Science

Course Outcome :

Paper Code: POL HC 1016:
Paper Title: Understanding Political Theory: Course Outcomes:

CO1 to introduce the idea of political theory and various approaches;
CO2 to enable the students to assess the contemporary trends of political theory;
CO3 to reconcile theory and practice in relation to democracy;

Paper Code: POL HC 1026
Paper Title: Constitutional Government and Democracy in India:

CO1 to acquaint students with constitutional design of state structures and institutions,
CO2 to understand the conflicts in constitutional provisions,
CO3 to makes them comprehend the state institutions in relation to extra constitutional environment.

Paper Code: POL HC 2016
Paper Title: Political Theory-Concepts and Debates:

CO1 understand the various concepts in political theory and appreciate how they can be helpful to analyse crucial political issues,
CO2 Understand the significance of debates in political theory in exploring multiple perspectives to concepts, ideas and issues.
CO3 Appreciate how these concepts and debates enrich political life and issues surrounding it.

Paper Code: POL HC 2026
Paper Title: Political Process in India

CO1 Understand the working of major political institutions in India
CO2 Understand the major debates in Indian politics along the axes of caste, gender, region and religion
CO3 Understand the changing nature of the Indian state and the contradictory dynamics of modern state power

Paper Code: POL HC 3016
Paper Title: Introduction to Comparative Government and Politics

CO1 To makes students understand the basic concepts in comparative politics,
CO2 To makes students classify the different political systems and historical context of modern governments,
CO3 To enables students to have a comparative analysis of countries related to their political institutions and Behaviour.

Paper Code: POL HC 3026
Paper Title: Perspectives on Public Administration

CO1 to enable students to learn the basic concepts related to public administration and its importance,
CO2 To makes students learn the major theories of public administration,
CO3 to enable students to have an understanding of public policy its formulation and the major approaches.

Paper Code: POL HC 3036
Paper Title: Perspectives on International Relations and World History

CO1 To makes students understand the key theoretical approaches in International relations,
CO2 to familiarize students with the evolution of International state systems and its importance.
CO3 To makes students aware of the key theoretical debates in International relations,
CO4 To enables students to have an overall understanding of International relations in relation to twentieth century International history.

Paper Code: POL HC 4016
Paper Title: Political Processes and Institutions in Comparative Perspective

CO1 To understand, comprehend and analyse the complex nature and functioning of the political systems, political institutions and corresponding issues to these both in a country specific case of India and cross-country perspectives,
CO2 to demonstrate critical thinking about key issues of political system of different forms, political process and public policy,
CO3 To uses the contents and sub-units of the course as yardsticks for comparing these political systems and processes.

Paper Code: POL HC 4026
Paper Title: Public Policy and Administration in India

CO1.Be familiarized with and gain knowledge about the processes of public policy making in India and their significance in administering the state,
CO2 Develop the ability to assess the functioning of the government and the administration in ensuring a citizen centric welfare administration in India.

Paper Code: POL HC 4036
Paper Title: Global Politics

CO1 to enable students to understand how to approach a wide range of important global political and economic policy problems and participate in public policy debates on the crucial issues facing the world today.
CO2 to demonstrate elementary knowledge of major issues and subject-matters surrounding globalization that decides the international relations- political, economic and security relations- among the nations.

Paper Code: POL HC 5016
Paper Title: Classical Political Philosophy

CO1 to interpret ideas underlying traditions in classical political philosophy
CO2 to analyse the debates and arguments of leading political philosophers belonging to different traditions of the period
CO3 to appraise the relevance of classical political philosophy in understanding contemporary politics

Paper Code: POL HC 5026
Paper Title: Indian Political Thought-I

CO1 To underlines themes and issues in political traditions of pre-colonial India.
CO2 To compares and contrast positions of different political traditions those were present in pre-colonial India.
CO3To evaluates the relevance of political thought of pre-colonial India for contemporary politics.

Paper Code: POLHE 5016
Paper Title: Human Rights

CO1 to describe the basic concepts of human rights,
CO 2 to comprehend different approaches regarding human rights,
CO3 to familiarize the role of UNO in the growth and development of human rights,
CO4 to describe different measures taken for the protection of human rights.

Paper Code: POL HE 5046
Paper Title: Select Constitutions - I

CO1 Students will be able to understand the importance of constitutions
CO2 this paper is an integral part of public services examinations
CO3 Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.

Paper Code: POL HC 6016
Paper Title: Modern Political Philosophy

CO1 to interpret ideas underlying traditions in modern political philosophy
CO2 to analyse the debates and arguments of leading political philosophers of different philosophical traditions
CO3 to appraise the relevance of modern political philosophy in understanding contemporary politics

Paper Code: POL HC 6026
Indian Political Thought-II

CO1 to underline themes and issues in political thought of modern India.
CO2 To compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India.

CO3 to assess the relevance of political thought of modern India in understanding contemporary politics.

Paper Code: POL HE 6016
Paper Title: Human Rights in India:

CO1 to describe origin and development of human rights in India
CO 2 to comprehend different measures adopted by India for the protection and development of human rights
CO 3 to familiarize the emerging issues related to human rights.

Paper Code: POL HE 6046
Paper Title: Select Constitutions – II

CO 1 Students will be able to understand the importance of constitutions;
CO 2 This paper is an integral part of public services examinations;
CO 3 Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.

Paper Code: POL SE 3014
Paper Title: Parliamentary Procedures and Practice

CO 1 to help students in understanding the practical approaches to legislatives practices and procedures,
CO 2 to make students understand the procedures and processes related a Bill and the passage of the Bill,
CO 3 to enable students to have an understanding of the importance of Parliamentary Committees,
CO 4 to make students learn about the basic functioning of Parliament.

Paper Code: POL SE 4014:
Paper Title: Panchayati Raj in Practice

CO 1 This paper will help students understand the importance of grassroot political institutions in empowering people.
CO 2 This paper will highlight the complex challenges faced by PRIs in India and mechanisms involved to make it more participatory and inclusive in nature.

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