



SONTALI ANCHALIK COLLEGE

MAHTOLI, KAMRUP, ASSAM - 781136



PERSPECTIVE PLAN



ABOUT THE COLLEGE :

The Sontali Anchalik College was established in the year 1987 under the initiatives of a group intellectuals and provincialized by the Government of Assam in the year 2013. Sontali Anchalik College remains flourished under its uniqueness of being the only higher educational institute which is located at the educationally, economically and socially backward minority Muslim concentrated char areas of Assam. The college spreads over 27 bighas of beautiful landscape at Kamrup rural district of Assam. The college situated about 21 km. north side of No.17 national High way and about 87 km west of Guwahati city. The college has been recognised under section 2 (f) and 12 (b) of the University Grant Commission Act 1956.

This co-educational institute offer 7 undergraduate programmes in B.A with 23 regular teaching faculties. With an annual average 700 plus students 95% of whom are belonging to the socio-economically and educationally backward minority Muslim Community, the college is at present in full swing preparation for assessment and accreditation under NAAC. The Internal Quality assurance Cell (IQAC)of the college has been giving its full devotion to ensure overall quality improvement of the college.

Library automation with the installation of KOHA software, subscription of N-List facility and ICT facilities are some of the efforts apart from others taken up by the college in the recent past with the sole devotion towards realising its vision .

VISION :

Transferring the college from affiliating status to a autonomous degree granting college and providing economically viable higher education with quality and competency for students mostly belonging to the educationally, economically and socially backward minority community with an attempt to bridge the gap between the higher education and industry requirements, cost effective, skill integrated job oriented, women empowerment, and responsible citizens.

MISSION :

- Integrating the rich cultural and social systems to the latest technology based teaching – learning in higher education sector leading to meet the requirements of the Youth.
- Striving for making a potential for centre of excellence through continuous improvement of the faculties and dissemination of the acquired knowledge towards the students community in particular and society at large .
- Promoting quality research and development activities , innovation, leadership and accountability amongst the faculties on sustainable basis .
- Accreditation and assessment under the National accreditation and assessment Council (NAAC) with a reasonably high grading .
- Up gradation of the `existing infrastructure to the status of the autonomous degree granting college catering to regional requirement of having additional post – Graduate institute .

INTRODUCTION:

The New Education Policy /2020 envisions a complete overhaul of the higher education system in the country among other aspects of Higher Education system, the policy proposed significant Restructuring of the structure of the higher Education system .The sub committee of restructuring (Task Force) has include selected aspects of higher education structure in the “ Restructuring” for the recommendation to the Ministry of Education .The aspects of higher education structure include the following changes –

- a) Changes in the duration of the undergraduate and post -graduate degrees and under graduate degree in education, with multiple entry and exist and Academic Bank of Credit and thus proposed degree of multiple duration.
- b) Shift away from the present Affiliating college to Autonomous college, by the method of cluster and degree awarding right to the select institutions.
- c) Changes in curriculum that involve multidisciplinary and also interdisciplinary courses in colleges.
- d) Main streaming of vocational and skilled education at undergraduate level.
- e) Introduction of value education.

Considering the main features of the proposed changes in the structure of the higher education , high light the positive aspects , limitations and the risk involved in adoption, the IQAC is assigned the responsibility of planning , guiding and monitoring the quality assurance and enhancement activities of institute by the NAAC and the UGC .With this background and considering the current quality status of the college and its urgent needs for quality enhancement , the NEP Cell of Sontali Anchalik college has prepared its perspective plan for period of Nine (09) years covering from the academic year 2020-2021 to the academic year 2029-2030 .

Perspective plan of a college in short means the course of actions that the institution plans to achieve within a longer time bound. Within this plan there will be a number of initiatives related to quality enhancement activities to be taken up by the institution within a limited time.

In preparing the college perspective plan for the next nine/ten years the NEP CELL of Sontali Anchalik college attempts to pay utmost effort to adhere to the core values adopted by the NAAC. Because, NAAC as an autonomous body of the UGC, carrying out the process of quality assessment and accreditation of Higher Educational Institutions since its inception. Adhering to quality pursuance towards the indicators that NAAC has been focussing would therefore be a judicious approach in the preparation of institutional perspective plan . Keeping this in mind, the College prepares its perspective plan in such a away that it takes into account the various aspects of quality education as stated in in various metrics / key indicators enumerated in the seven criteria used by NAAC.

For every criterion, the college identifies the focus area where it targets to achieve within the plan period. The IQAC and other committees / cells would monitor the functioning of the institute from time to time to review and revision of the plan, if so required.

Feedback form all the stakeholders and the recommendations of the IQAC are taken into consideration and innovations are incorporated in perspective plan.

GOALS :

- To impart education for the attainment of a Degree in the stream of Arts, Science and Commerce.
- To encourage the students to participate in extra- curricular activities like games and sports, cultural programmes, etc.
- To encourage the students for spiritual development and to train them in civil responsibility, healthy living condition etc.
- To serve the rural people through extension education by the application of scientific knowledge and techniques in solving Rural problems.
- To create an environment for he development of human virtues like sprit of co-operation, discipline, love and feeling of brotherhood among the students.
- To under take programmes for reservation and development of the minority that constitutes a major component of populations of the locality.
- To enlighten the female students about the evil effect of the society.

- To upgrade and empower the woman through liberal & value based education.
- To spread the feeling of Nationalism amongst the new generation.

INSTITUTIONAL STRENGTH:

- The Institution being the only college located in minority Muslim concentrated areas of Assam ,could attract students from Muslim -habited different parts of the state. As such, there is no dearth of students seeking for admission to this college enabling the institute to provide education to socio-economic and educationally laggard section of the society.
- The college has good number of M.Phil. and Ph.D. degree awarded faculty which is undoubtedly a potent human resource to providing teaching -learning and research activities provided the college is further improved in its research oriented infrastructure.
- The ample / plenteous campus provides good scope of future development and upgradation of the college into a Autonomous college in due course of time when pursued consistently towards attaining academic excellence .
- Library Automation with the installation of KOHA software and subscription of N-LIST facility would provide the teaching faculty a conducive teaching learning and research environment .
- There is smart class equipped with high-ended interactive digital board and the computer laboratory (though small size)would further enhance in conducting ICT enabled and flipped classes which are now order of the modern pedagogy.

INSTITUTIONAL WEAKNESS:

- Most of the Departmental Laboratories are not of advanced standard.
- Existing library does not have sufficient space and necessary furniture to accommodate larger number of readers.
- Not been able to organize Faculty Development programmes and workshops other than attending to other institute.
- Non -existence of staff quarters and guest house thereby causing difficulty in commuting by the teachers and staff from far distant places.
- The college does not have any kind of faculty and students exchange programmes as yet.

INSTITUTIONAL CHALLENGES :

Short – Term challenges:

- Absence of appointment of a permanent principal, is a prime challenge for the college.
- Vacancies of some posts in the non-teaching staff is also become another big challenge.
- The process of getting Govt. Permission, concurrence and other infrastructures in opening science and Commerce stream is also a prime challenge.
- The affiliated status of the college will pose as a challenge to introduce curricular reforms as the affiliating University has the autonomy to do so. the same will be the case with the introduction of flexibility of courses and credits.
- Till the college attains autonomous degree Granting college status, it will face problems in starting new subjects, courses, context specific programmes etc.

- Both human resources and material resources will be required while the college adopts multidisciplinary approach.
- Continuous educational and professional development of faculty and staff, especially in technology enabled education and training, to meet diverse learner needs.
- The biggest challenge for a rural college like Sontali Anchalik College is the financial crunch in introducing new programs, courses etc.
- Need to extend the reach into the remote and rural areas for educational and vocational development and to cater to the needs of the rural and socio-economically disadvantaged groups.

Long – Term Challenges :

- Transiting from an affiliated college to an autonomous degree college will pose as a challenge.
- State of the Art infrastructure for introducing new Departments.
- To develop better strategies for offering skill -based and practical-based education to a large learner community.
- Regarding the functioning of the vocational education, there is a social hierarchy which puts vocational education as inferior to the main stream education that affects the choices students make.
- The need of teams of experts in the upcoming trends and technologies in education sector.
- Proper FDP will required to introduce them with the new perspectives and newer trends of education aligning to the NEP/ 2020.

WORKABLE HYPOTHESIS TO MITIGATE AND OVERCOME THE CHALLENGES IN A PHASED MANNER:

- To approach the Government along with projects policies for making them reality.
- To uphold good academic performances.
- To inculcate learner centric and effective teaching – learning process.
- To mobilize horizontal and vertical mobility in the new programmes for the up gradation of the students.
- To promote high quality research among students and teachers.
- To encourage teachers to join in various FDPs.
- To promote the development of holistic and multidisciplinary programmes and courses embedded with skills in all degree programmes to enhance environment sensitivity, human values, professional ethics, and employability quotient to the youths.
- To monitor and maintain strict students in the develop, diversity and revision of programmes.
- Providing a high quality teaching – learning environment to independent learners capable of using online technologies with the required skills and competencies of a knowledge society.
- Redesigning of learners support services at all levels and strengthening online services to learners.
- To integrate vocational education in all the educational courses in a phased manner.

STRATEGIC TRANSFORMATION OF THE INSTITUTION FOR 2030 .

Strategic plan of action 2030:

Short -Term Plan

- To prepare a roadmap for curricular reforms in a phase manner, focussing on multidisciplinary and holistic education and shall have a University level discussions on curricular reforms in time to time with the vision of NEP-2020
- To initiate the revision of curriculum to facilitate flexible choice by inviting feedback of the students.
- To impart essential understanding of rich Indian heritage integrated value and Skill based courses in the curriculum of each programme. For accomplishment and integration, special courses on Joga, Life skills, value education, and Indian traditional knowledge system will be introduced.
- To introduced / open general Elective courses of multidisciplinary nature.
- To introduced Environmental studies as a basic course for all the students.
- To introduced community -based courses and projects in vocational programme.
- To develop infrastructure for the introduction of Science and commerce stream.
- To introduced various coaching programmes.
- To initiate the process to introduced formative, comprehensive and continuous evaluation.
- To integrate co-curricular activities with regular curricular in all discipline and programmes for holistic development of the students.
- To introduced additional departments to run multidisciplinary programmes specially in Humanities.
- To initiate special community need based vocational education with the support of local artisans and entrepreneurs .
- To get Govt. concurrence for self financed course like Vermi compost, Fishery cum Duckery, poultry, Dairy and other agriculture based course.
- To improve Library facilities with special importance of e-resources with lab. Facilities.
- To introduced ICT related courses.
- To get PH.D guide ship for the faculties of PG departments.
- To expand the scope of the existing concept of earn during the period of learning.
- To create awareness amongst all the faculties, staff and students about the importance of the action plan taken on NEP -2020, seminars and workshops will be organized by the college.

Long -Term plan :

- To upgrade the college from affiliating college to Autonomous Degree granting college.
- To increase intake capacity in the existing departments.
- To introduced more departments as per need of the institution.
- To introduced more skill- based courses to increase employability in UG and professional programmes.
- To introduced integrated Undergraduate programmes in vocational and professional courses.
- To introduced the departments of study like Music, Indology, Sociology, Dance, Fine arts, Translation and Interpretation, comparative literature and applied sciences.
- To introduced PG programme in all exiting subjects of Humanities.
- To initiate tie-ups with more national colleges and universities for collaborative academic and research programmes.
- To establish Research promotion Cell to promote the culture of quality multidisciplinary research in the institution along with existing Monitoring Cell.
- To provide wide range of community – based courses with additional credits.
- Implementation of the remaining targets envisioned in NEP/2020.
- To promote the culture of interdisciplinary research by allowing the students to register for PhD programmes in the subjects other than their core subjects.
- To introduce integrated UG, PG and research programmes in all discipline.
- To identify the universities and institutions of higher learning in the country for credit transfer.
- To establishing the centre for Multidisciplinary Education and Research.

- To start up incubation centres.
- To establish partnership with the Government agencies / Non Govt. organisations / Institutions for better future.

STRATEGIES TO PROMOTE LEADERSHIP:

The academic leaders play a significant role in conceiving, designing, implementing and evaluating educational innovations to achieve the vision of the institution and departments.

- To promote intellectual curiosity that enables leaders to absorb new information, master new disciplines, and better understand and respond to the needs and challenges of a diverse group of stakeholders.
- To promote collaborative leadership gap among various internal and external stakeholders must be bridged.
- To promote leadership training and mentoring programs.
- To inculcate qualities of an effective communicators who must be comfortable engaging with a wide range of audiences both on and off – campus and in both public and in private settings.
- To encourage acceptance and achieving change environment.
- To encourage and motivate for strategic panning.
- To understand and accommodate the diversity of the educational scenario. The diversity allows institutions of higher education to better reflect the communities they serve and to prepare students for careers that increasingly require a global and multicultural perspective.

MECHANISM TO ENSURE TRANSPARENCY IN GOVERNANCE:

- Restructuring of different constituents of the college for optional resource mobilization and utilization.
- Developing policies in the emerging areas and making implementation of policies more action oriented.
- Expanding e-governance for better administration.
- Decentralising and delegating the powers of various Heads of the departments and other efficient members of the teaching and non-teaching staff for participatory decision making, better resource and time management.
- Students participation in various decision making bodies will make governance more transparent.
- Ensuring effective record keeping and documentation for good governance.
- Ensuring transparency in all operations through self-disclosure.
- Defining workload norms for all categories of staff – academic and non-academic.

ACTION PLAN FOR PHASE WISE IMPLEMENTATION OF THE PERSPECTIVE PLAN:

A Regulatory compliance Body will be Constituted which will ensure that all the strategic points discussed under action plan are executed as per the schedules targets and time frame manner with confirmation to the rules of the state and central government. This body will serve as nodal agency for successful execution of the activities envisaged under NEP -2020 for quality education . This body will ensure the approval of action plan from the Governing Body.

SL. NO	HEADS	INITIATIVE/PLANS	TIMELINE
1		Academic committee will initiate the plan for proper execution of NEP and become	To initiate the revision of academic

	Curricular, Academic programmes for excellence.	<p>degree granting college keeping the following points in mind.</p> <ul style="list-style-type: none"> • Apply for and start new industry need and job oriented UG and Certificate programmes. • Facilitate B. vocation programmes. • Follow the UGC regulations/notifications for various courses including add on courses. • Thrust to be given in ICT enabled teaching – learning method, training , • e- content development, evaluation method etc. • Collaborate with institutes of National repute. • Engage facilities in active research. Development and application of quality benchmarks / parameters for various academic activities. 	programmes and achieve the excellence 0-5 years will be needed.
2	Skill Development.	<ul style="list-style-type: none"> • Initiative has been taken to introduce for B. Vocation programmes which is also an initiative for implementation of NEP 2020. • The implementation of choice based credit system (CBCS) in under graduate level has introduced a skill enhancement course (SEC) in three years degree courses. Some of these SEC modules are derived from the existing B. voc. courses and hence vocational programmes are now integrated with conventional programmes of B.A courses under the affiliating Gauhati University . • This is as per the recommendation of the NEP 2020 that ‘vocational courses will also be available to students enrolled in all other Bachelor’s degree programmes, including the 4-year • multidisciplinary Bachelor’s Programmes’ (NEP2020, p.44). • The Institution has also started the Skill Hub initiative recognized by • UGC and MHRD 	The institution will require a time frame of 0 – 5 years for implementation of the plan for Skill Development

3.	Faculty Research	<ul style="list-style-type: none"> • To motivate the faculty for quality research and publications by providing computers and adequate ICT support to facilitate the teachers in academic and research activities including collaborations. • To identify excellent faculty with high academic and service credentials. The faculty identified as an ‘excellent’ may be given special opportunities for professional and developmental leadership management. • Incorporate the research plan of faculty in to the financial plan of the college sanctioning the seed money from the college to faculty to carry out Minor Research Projects as assessed by the Research Monitoring Cell. • Mobilization of external funding through research proposals in the form of Minor and Major Research Projects. • New and encouraging linkages and MoUs globally with institutes of Academic and Research Excellence. • Conduct of workshops and conferences. • Publication of good research papers. • Strengthening and ICT support to the Research Monitoring Cell of the college. 	To promote research at the institutional level and to implement all the facilities 5-10 years will be required
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4	Extension/ Outreach	<ul style="list-style-type: none"> • Greater impetus to extension activities to produce morale, socially responsible citizens. • Strengthening the NSS Unit. • Registration of the institute to introduce NCC Units. • Strengthening of Institutional Social Responsibility. • Extension Activities Cell will be encouraged to work for the society in all the fields including academic activities in the feeder schools. 	These activities will be continued
5	Student support	<ul style="list-style-type: none"> • To expand the opportunities for • internships with local industry. • Also to award extra credits for Community Service in the long run to promote social responsibility among the students. • Strengthening the Career Counselling and Placement Cell with ICT and Library facilities. • Standard Reading Room facilities, Digital Library facilities, etc. • Academic, infrastructural assistance to Divyangans and Transgender. • Awareness on Cyber Security and Social Crimes. • Support for Student Progression. • Upgrade Standard of Sports, Cultural activities, Creative participation. • Timely improvement and expansion of student's facilities. • Free studentship to economically backward and meritorious students. • Provide financial support through "Earn while You Learn" Scheme under "SonaHarvest". 	<p>0-5 years</p> <p>5-10 years maybe needed</p> <p>Programmes will be continued</p>

		<ul style="list-style-type: none"> • Support structure for health and hygiene including women's health and sanitation facilities. • Modernization of Student's Secretariat 	
6	Alumni	<ul style="list-style-type: none"> • Encourage Alumni involvement for student support. • Alumni involvement in overall college development. • Strengthening Alumni Association through communication and get together. 	To be continued
7	Administration/ Governance	<ul style="list-style-type: none"> • Step to ensure participative management by involving all the stakeholders in decision making process. • Modernization and sophistication of MIS for inclusive and transparent administration, finance, library, etc. • Digital Repository in the Library for remote access to e-resources. • Updating the Grievance Redressal Cell, Internal Complaint Committee, RTI facilities, etc. and to form a united Responsibility Centre. • Internal Quality Assurance Cell will continue work for quality enhancement and sustenance. • Academic and Administrative Audit to be continued. • Green Audit and green initiatives to be continued. • Apply for self- assessment and accreditation through NAAC, NIRF, etc. • Ensure grants from UGC, RUSA and 	To accommodate all the stakeholders under one umbrella 5-10 years will be required.

		<p>other funding organizations.</p> <ul style="list-style-type: none"> • Comprehensive review of all programmes. • Ensure a conducive work environment. • Broadening faculty and staff welfare measures. 	
8	Collaboration	<ul style="list-style-type: none"> • To expand the collaboration and MoU with various private and Public institutions, Govt. and Non-Govt. Organizations. 	0-5 years
9	E- Learning	<ul style="list-style-type: none"> • To optimize the use of technology-based education programmes are offered through SWAYAM, MOOC platforms • Encourage students to take up online MOOC courses to widen their scope of learning. Resource use from N-List (NFLIBNET) 	0-5 years
10	Environment consciousness	<ul style="list-style-type: none"> • Maintenance of Rain Water Harvesting, Solar Energy System, etc • Modernization and sophistication of Waste Management System. • Continuing the Green Initiatives and Green Audit. • Continuation of afforestation. 	To be continued
11	Infrastructure	<p>To develop infrastructure steps will be taken to acquire fund from govt. and non govt. funding organization.</p> <p>Upgradation and augmentation of IT infrastructures to promote extensive use of ICT in Administrative and Academic affairs and also for overall administration.</p> <ul style="list-style-type: none"> • Expansion and upgrading of Sports infrastructures. 	To implement the remaining development of infrastructure as envisioned may need 5 – 10 years.

		<ul style="list-style-type: none"> • Expansion and upgrading of Hostels. • Construction of a new Boys' Hostel • Construction of an Auditorium. • Construction of Staff and Principal's Quarter. • Construction of new Classroom buildings. Extension of PG Departments. • Extension of Library Building. • Renovation of Assam type buildings. • Construction of boundary Walls for safety and security. • Construction of a separate Museum Building. • Procurement and construction of a Sports Field. • Renovation and construction of more washrooms with modern amenities. • Installation of all modern class room facilities. • Construction of a state of art Incubation Center. 	
12	Innovation and Best Practices	<ul style="list-style-type: none"> • Installation of Incubation Center of the college to accommodate more and more business ideas with Assam Startup. • Deployment of full flagged Solar system of electricity generation plant. • Continuation and utilization of the support of Unnat Bharat Abhyan (UBA) for rural development through village adoption. • Continuation of Peer Teaching in the feeder schools. 	To be continued

THINK TANK BEHIND THE PERSPECTIVE PLAN (2020-21 TO 2029-30)

The responsibility of drafting the perspective plan of Sontali Anchalik College is carried out by a team comprised of the principal & the Task Force for the implementation of NEP-2020.

- i) Guidelines given by the NAAC for ensuring quality aspects in Higher Education.
- ii) Vision & mission of the college,
- iii) SWOC analysis of the college, and
- iv) Feedback suggestions from stakeholders.

After completion of the draft of perspective plan has it is discussed , reviewed & approved in the meeting joined by all the convenors of different committees / cells of the college.



(Mr. Nurul Islam)

Co-ordinator, IQAC

Sontali Anchalik College

Co-Ordinator, IQAC
Sontali Anchalik College
Date.....



(Dr. Tapan Dutta)

Principal i/c

Sontali Anchalik College

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